



A+ Denver FNECC

Committee Meeting

April 27, 2010



FNECC Deliverables & BOE Decisions: Timeline

| FNECC Work Products/BOE Decisions | Timeline | Description |
|---|---------------|--|
| FNECC Work Product #1: Guiding Principles | Early June | Guiding principles embodying the community's values in education which will inform the BOE decision on new schools end of June and FNECC work product #2 |
| BOE Decision | June 30, 2010 | BOE votes on new school proposals for FNE (specific locations will not be identified at this time) |
| FNECC Work Product #2: Recommendations | October 2010 | Set of recommendations to inform the BOE decisions on turnaround strategies and location of any new schools |
| BOE Decision | November 2010 | BOE votes on: 1. Turnaround strategies for lowest performing schools in FNE 2. Location of any new schools approved in 6/10 |

Ground Rules for Our Meetings

- Honor the agenda
- Stick to the issue under discussion
- One speaker at a time — no side conversations
- Agree to disagree
- Listen before judging or reacting
- Ask for clarification if you don't understand something.
- Attack issues not people
- Look for areas of agreement before finding disagreement
- Always strive for consensus.
- Once an agreement is reached, move on to the next thing
- Speak only for yourself; let others speak for themselves.
- Cell phone off or vibrate please

Proposed New Ground Rules

- *Continuity is important — commit to all meetings*
- *As committee members — you are ambassadors to the community on behalf of this process*
- *Start on time — end on time*



Introduce yourselves

- Tell your table team who you are and two facts about yourself
 - One of the facts is true
 - The other fact is false
- Table team has 15 seconds to determine which statement is false



True or false?

- I was born and raised in Washington DC
- I lived for a time on the banks of the Tigris River



The Real Story

- I am a 4th generation Coloradan
- Here is the view from my window in Baghdad



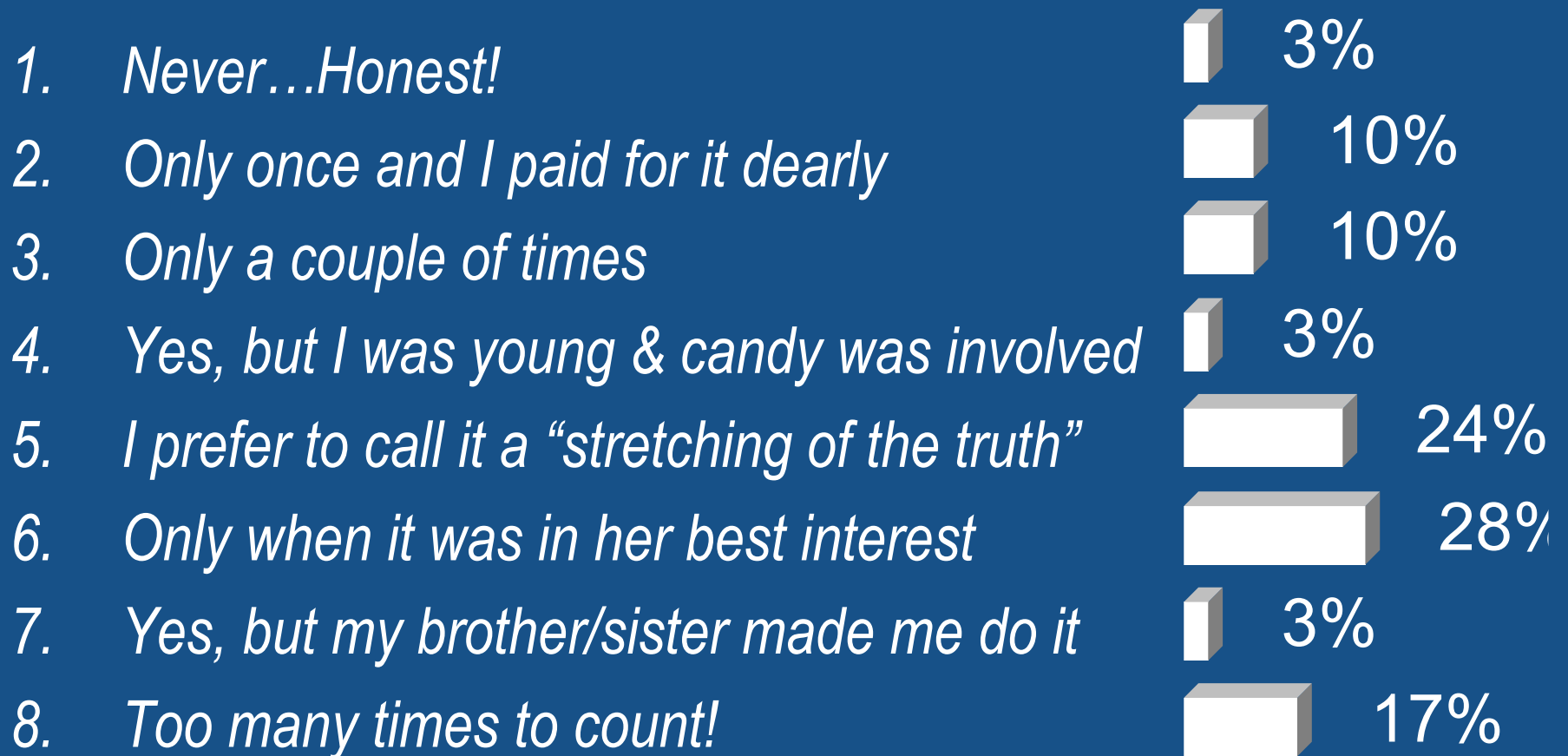


Keypad Polling

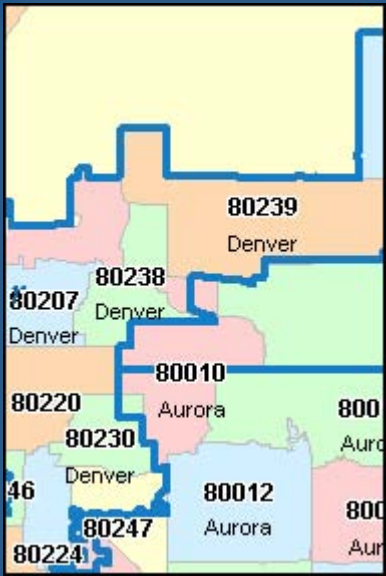
Ken Snyder PLACEMATTERS



Have you ever lied to your mother?



What is your zip code?



1. 80239



40%

2. 80249



40%

3. *Other*



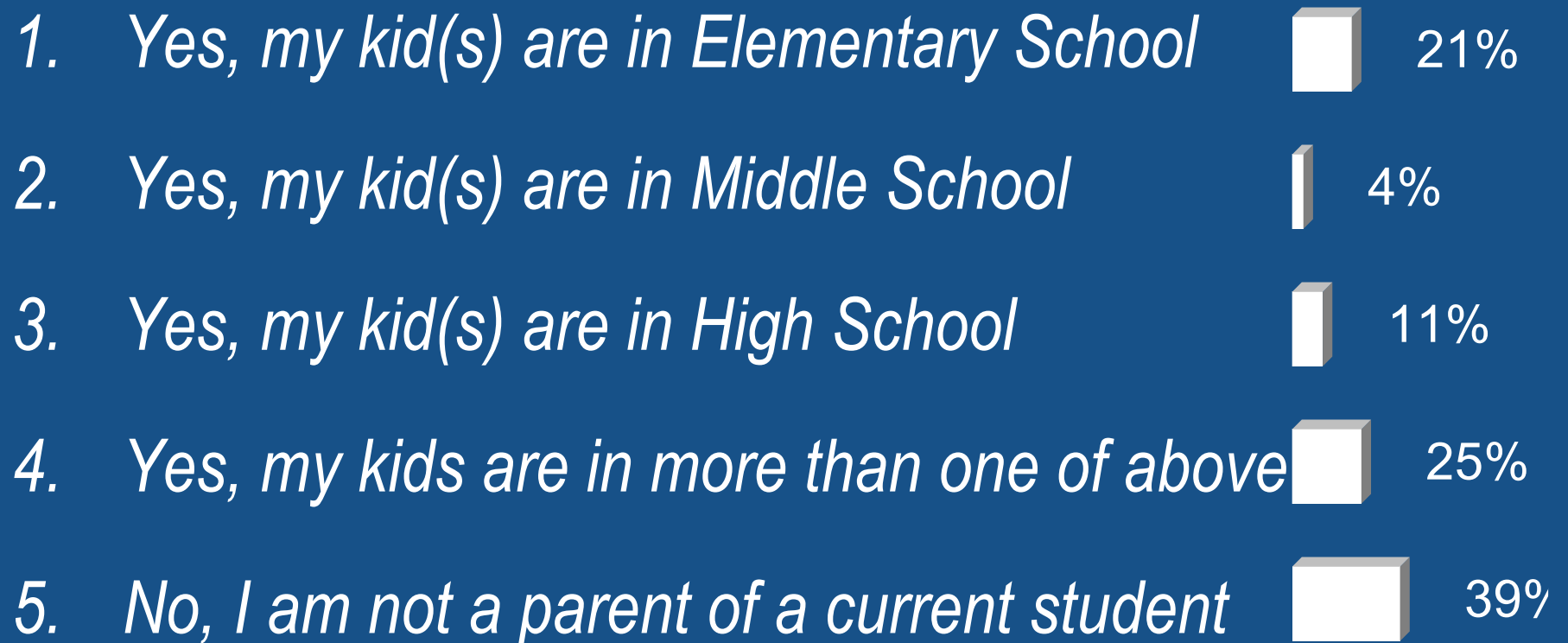
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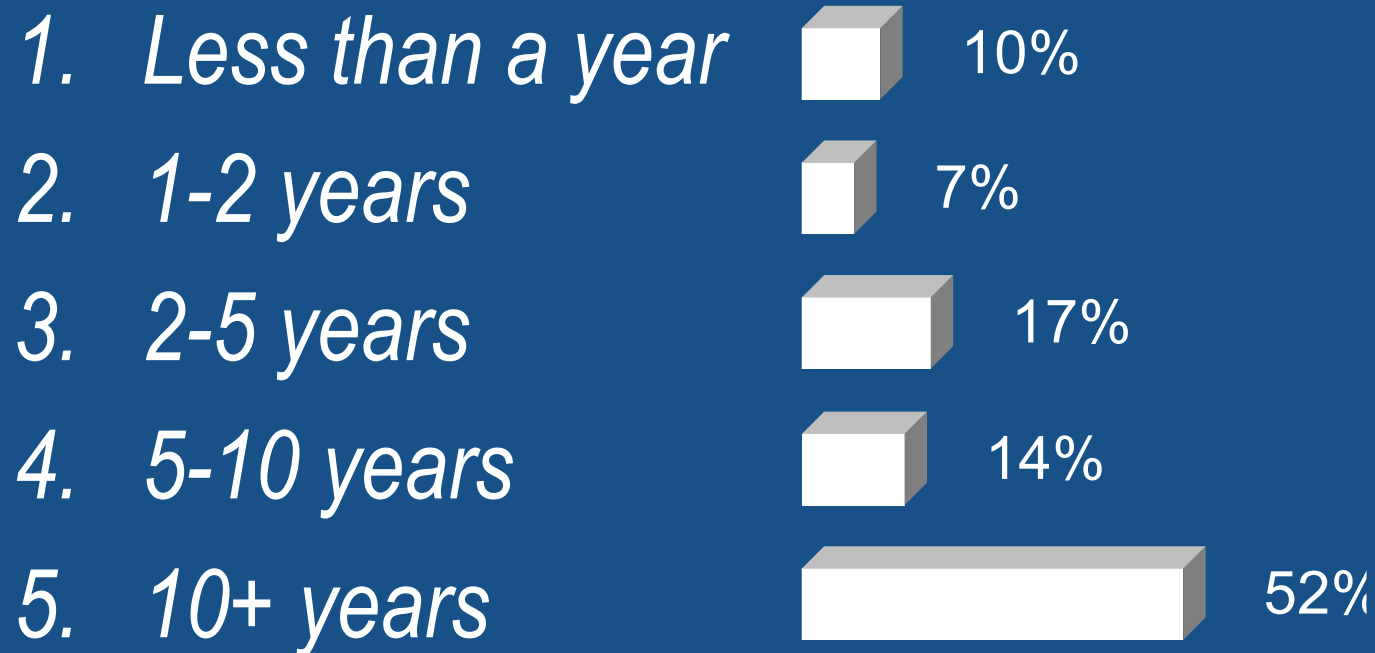
Are you...



Are you a parent of current student?



How long have you been in the area?



Have you participated in prior school turnaround efforts in Far Northeast?

1. *Yes*  63%

2. *No*  38%





Table Reports



Guiding Principles: Outcomes

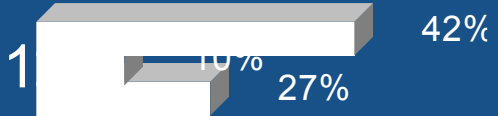
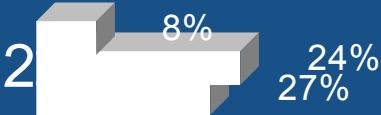

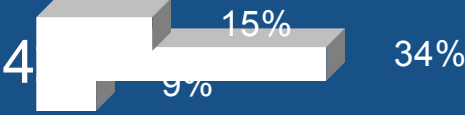

Pick your top three (You will get to vote on this list 3 times)

1. Strive to make a commitment to excellence in everything we do 1 26%
2. We will not accept or tolerate low performing or failing schools 2 19%
3. Educators and all stakeholders will serve the whole student 3 17%
4. Schools have to offer extracurricular activities that reflect diversity like dance, music, sports, etc. 4 21%
5. Ensure that all kids learn English and keep their native language 5 17%



Guiding Principles: Outcomes

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2. We will not accept or tolerate low performing or failing schools 
3. Educators and all stakeholders will serve the whole student 
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5. Ensure that all kids learn English and keep their native language 



Guiding Principles: Collaboration/Transparency

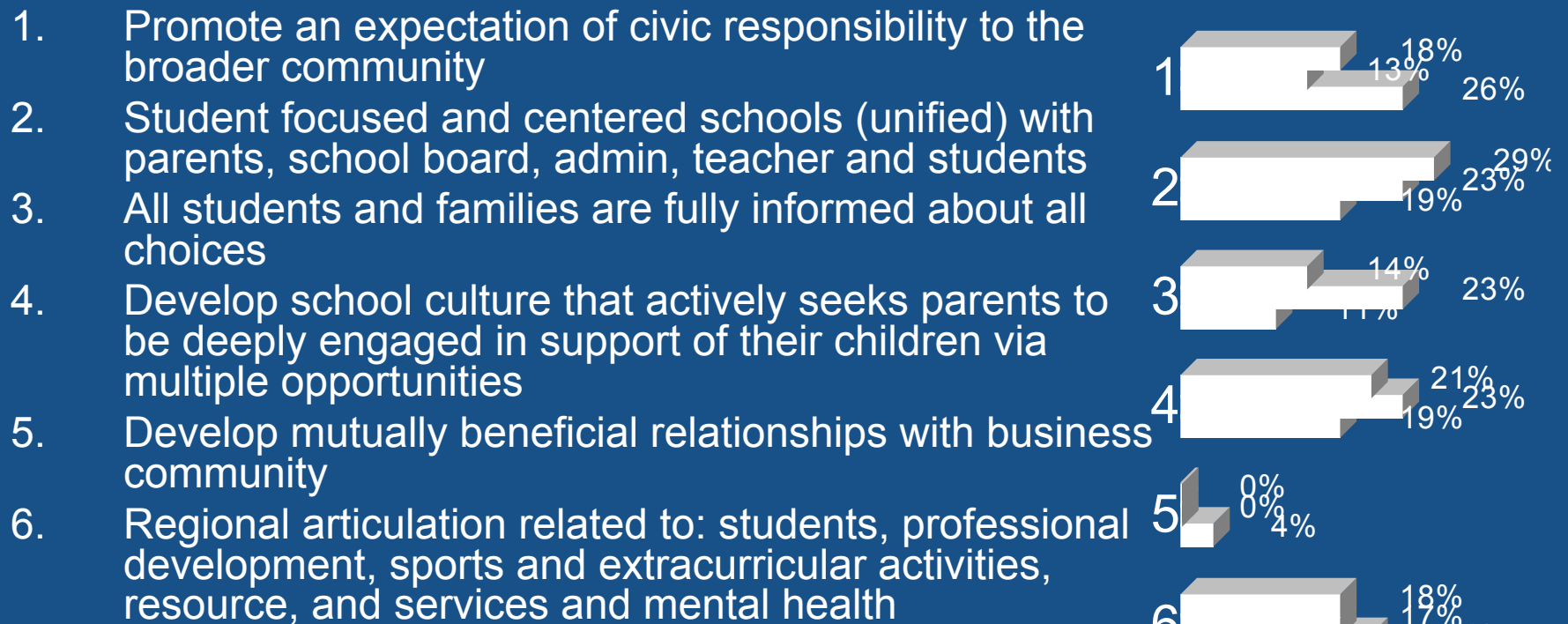
Pick your top three (You will get to vote on this list 3 times)

- | | | | |
|----|---|---|-----|
| 1. | Promote an expectation of civic responsibility to the broader community | 1 | 19% |
| 2. | Student focused and centered schools (unified) with parents, school board, admin, teacher and students | 2 | 24% |
| 3. | All students and families are fully informed about all choices | 3 | 16% |
| 4. | Develop school culture that actively seeks parents to be deeply engaged in support of their children via multiple opportunities | 4 | 21% |
| 5. | Develop mutually beneficial relationships with business community | 5 | 1% |
| 6. | Regional articulation related to: students, professional development, sports and extracurricular activities, resource, and services and mental health | 6 | 19% |



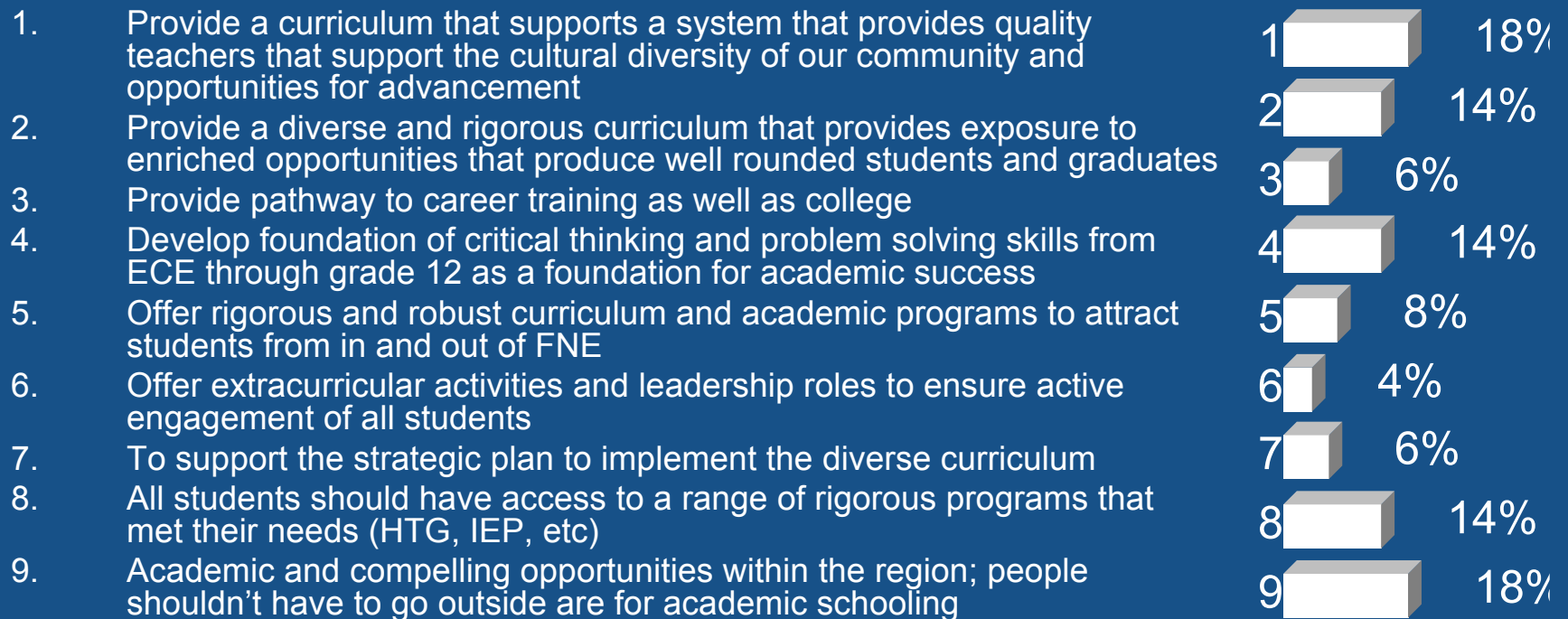
Guiding Principles: Collaboration/Transparency

Pick your top three (You will get to vote on this list 3 times)



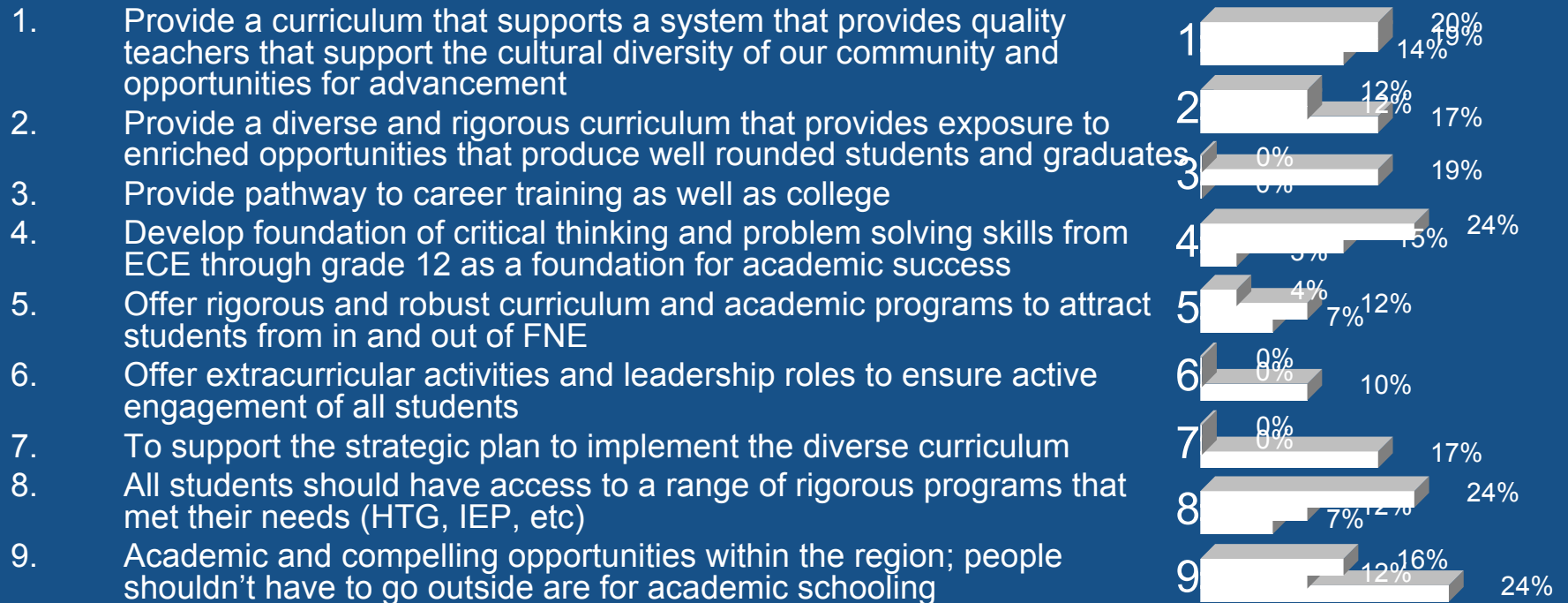
Guiding Principles: Rigorous Curriculum

Pick your top three (You will get to vote on this list 3 times)



Guiding Principles: Rigorous Curriculum

Pick your top three (You will get to vote on this list 3 times)



Guiding Principles: Accountability

You will only vote once this time

1. Be clear of expectations for students, parents, teachers and admin with a partnership agreement. Explore incentive possibilities for parents with students who are successful
2. Use multiple measures of growth to evaluate teacher performance
3. Comparative metric that kids themselves can monitor where they can compare themselves with kids in other countries
4. All students at grade level or above prior to transferring to next grade level (academic intervention recovery)

1  45%

2  3%

3  7%

4  45%





Thank You

