

**MCGLONE:** Summary of table output from mtg1

**Option 1: Turnaround**

- For FNECC, benefits significantly outweighed challenges. Alignment with FNECC Principles 1, 3, and 6 was stated. Community members provided no output.
- FNECC stated as significantly weighted (5) benefits: “strong instructional practices,” “keep consistency with good practices,” and “data is used.” Less significant (4) benefits stated: “basic structure in place” and “equitable resources.”
- Challenges were listed but not weighted. They include “support” for the principal, “inventory of resources and use,” “allocate an expert in data analyzing,” “disrupts stable staff,” and “has parent engagement program.” Some of these need clarification and/or explanation.

**Option 2: Replacement**

- For FNECC, benefits significantly outweigh challenges. FNECC stated: “Many of the principles are in alignment with FNECC principles.” Community members did not provide output.
- FNECC states highly significant (5) benefits specific to DCIS as: “choices for students,” “culturally diverse,” “strong curriculum,” “global education,” and “curriculum choices.”
- FNECC stated but did not weight challenges that appear to be benefits: “strong curriculum,” “staff that understands diversity,” and “effective teachers and leadership.” Other challenges stated (also not weighted): “displaces 125 students” and “duplicates sheltered ESL language immersion.”

**Option 3: Your ideas**

- One respondent stated the idea of co-locating SOAR: “290/400 = 690/549” It is unclear what the numbers mean.
- One respondent stated: “McGlone has strong education practices. It is a matter of identifying strengths and areas of improvement that will make an academic change (growth).”