

MONTBELLO: Summary of table output from mtg1**Option 1: Turnaround**

- For both FNECC and community members, benefits outweighed challenges.
- Benefits stated are largely consistent with FNECC Principles, including “choice for students,” high quality teachers and leadership, high expectations for student achievement, and potential for “innovations.” In addition, highly emphasized benefits include: a “clean,” “fresh,” “new” start, opportunities for “teacher collaboration,” and “constant data gathering.” Sustainability of reform effort is emphasized as highly important.
- “Phase-in/Phase-out disruption” and “Staffing changes” are the challenges stated most often, including the challenge of finding high-quality replacement staff that is “invested in community.” “Collecting data” and “Lots of assessments” are stated challenges.

Option 2: Right-size program

- Benefits outweighed challenges – for community members this was highly significant.
- Benefits stated are largely consistent with Principles, including: “community minded,” “cultural diversity and awareness,” “cultural change,” “less intimidating,” and “emphasis on academic achievement.” Other benefits include: “lottery for choosing students,” “increased grad rates,” “more program choices,” and “putting a positive spotlight on Montbello/perception change.”
- Challenges stated centered on issues related to co-habitation, including “school within school more rivalry,” “culture development” in “co-existence plan,” “fairness,” “school buzzer,” and “uniforms.” Also, the challenges of “community acceptance” and “might not feel inclusive to all kids” are stated twice.

Option 3: Add additional programs

- Benefits outweighed challenges – for community members this was highly significant.
- In addition to improved outcomes (high achievement, increased grad rates, cultural diversity) consistent with the Principles, benefits included: “multiple pathways,” “vocational programs,” and “career options.” “Community excitement” and “retain neighborhood kids” are emphasized.
- The central challenges stated are: “Might take emphasis off of academics,” “How programs will be enrolled,” and “program choices.” “Staffing” is also stated as a challenge, so sorting of teachers and students is a concern.

Option 4: Your idea

- Benefits are: “hiring committed people” and “allowing current transformation” to proceed.
- Challenges are: “buy-in” and “getting everyone on board.”

Important Note: “Small classes” is stated numerous times for multiple options as a benefit – but these options will not guarantee smaller class sizes. It is important to clarify small schools as distinct from small classes. (Also, there is no evidence that smaller class size improves outcomes in high school.)