

## 1. Introduction

The following survey has been created to include the comments and suggestions collected at the last FNECC meeting on October 26th. Because the list includes comments from all the tables during our October 26th conversation, there is naturally repetition. Give a higher weight those items whose wording reflects your thinking.

To see a PDF of the draft statement in its current form, visit <http://tinyurl.com/FNECC-draft-statement>. With the input from this survey, the committee chairs and A+ will list the implementation criteria in order of importance.

This survey should take 10-15 minutes to complete.

Thanks you!

**\* Full Name**

**\* Email**

## 2. Implementation Plan

Implementation Plan: Produce a detailed implementation plan with a timeline no later than January 31, 2011, including but not limited to:

**On a scale of 1-5 with 5 being most important and 1 being least important, please rate the importance of the following sub-criteria for the implementation criteria entitled "implementation plan." Check the box "should not be a sub-criteria" if you feel it does not belong in the list. Because the list includes comments from all the tables during our October 26th conversation, there is naturally repetition. Give a higher weight to those items whose wording reflects your thinking.**

	5. Very important	4.	3.	2.	1. Not so important	Should not be a sub-criteria
Specific goals and objectives with a timeline for implementation;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A plan for the immediate establishment of a support structure – a group to support the principals and teachers enacting the plans and to be directly responsible for the progress of this work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Specific staff or staff team identified by name and their measurable outcomes, in place in school location in FNE;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
One team leader to ensure there is consistent and clear communication of the process to the community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A schedule of workshops to provide job search assistance to displaced teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

### 3. Measuring Progress

Measuring Progress: Establish and broadly publicize the measurements that progress on the implementation plan will be assessed, including but not limited to:

**On a scale of 1-5 with 5 being most important and 1 being least important, please rate the importance of the following sub-criteria for the implementation criteria entitled "measuring progress." Check the box "should not be a sub-criteria" if you feel it does not belong in the list. Because the list includes comments from all the tables during our October 26th conversation, there is naturally repetition. Give a higher weight to those items whose wording reflects your thinking.**

	5. Very important	4.	3.	2.	1. Not so important	Should not be a sub-criteria
State exam results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Schedule and results of tests during year to measure progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective surveys of parents that provide meaningful and useful information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective surveys of teachers that provide meaningful and useful information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effective surveys of students that provide meaningful and useful information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student attendance rates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher attendance rates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meaningful measures of parent participation that provide useful information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Meaningful measures of school culture that provide useful information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Budget reporting to oversight committees at line item level – as specific as possible	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

## 4. Communications

Communications: Create a robust communications plan, including but not limited to:

**On a scale of 1-5 with 5 being most important and 1 being least important, please rate the importance of the following sub-criteria for the implementation criteria entitled "communications." Check the box "should not be a sub-criteria" if you feel it does not belong in the list. Because the list includes comments from all the tables during our October 26th conversation, there is naturally repetition. Give a higher weight to those items whose wording reflects your thinking.**

	5. Very important	4.	3.	2.	1. Not so important	Should not be a sub-criteria
Provide/assign a parent liaison for each school – one person responsible for parent communication and coordination of activities;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
DPS must implement an effective outreach strategy;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plan to engage Spanish speaking parents;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a mobile phone texting communication function;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monthly meetings with school-level oversight committees;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quarterly meetings with regional oversight committee;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

## 5. Accountability

Accountability: DPS must be held accountable to the community and must establish at minimum the following:

**On a scale of 1-5 with 5 being most important and 1 being least important, please rate the importance of the following sub-criteria for the implementation criteria entitled "Accountability." Check the box "should not be a sub-criteria" if you feel it does not belong in the list. Because the list includes comments from all the tables during our October 26th conversation, there is naturally repetition. Give a higher weight to those items whose wording reflects your thinking.**

	5. Very important	4.	3.	2.	1. Not so important	Should not be a sub-criteria
Oversight committee at each of the 6 schools;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regional oversight committee;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 year timeline for fundamental reevaluation of the reform;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publish reports on progress;	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Report on all measures, including budget	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

## 6. Ranking of main criteria

Now that you have weighted the importance of the sub-criteria. Please rank the importance of the main criteria.

### Rank the order of importance of the criteria.

	Most important	Second most important	Third most important	Fourth most important
Implementation Plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Measuring Progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accountability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 7. Statement of Commitment

**\* Now that you have had a chance to rank the implementation criteria and weight the importance of the sub-criteria, indicate whether or not you would like to sign on to the following statement:**

**"We, FNECC, commit to do our part: To provide strong community support for school improvement, we will stay well informed and engaged, serve as ambassadors for these efforts in the community, do whatever we can to help our schools succeed, attend quarterly accountability meetings, hold ourselves accountable for our commitments and to continue to be fair, honest, and transparent in fulfillment of our role."**

1. Yes

2. No