



Summary Report - Committee Report Sep/26/2010

Survey: Challenges and Benefits of Turnaround Options

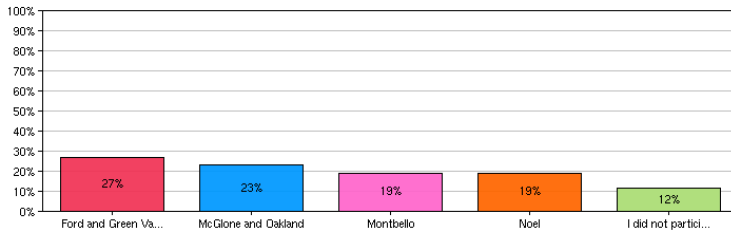
Are you part of the FNECC committee or the community?/¿Es usted miembro del comité FNECC or miembro de la comunidad?



Value	Count	Percent %
Committee	39	100%
Community	0	0%

Statistics	
Total Responses	39

Which school(s) were the focus at your table during our September 1 and September 14 meetings?/(En la junta del 1o de Septiembre y el 14 de Septiembre, ¿Cuál era la escuela en la que se enfocaron en su mesa de trabajo?



Value	Count	Percent %
Ford and Green Valley Ranch	7	26.9%
McGlone and Oakland	6	23.1%
Montbello	5	19.2%
Noel	5	19.2%
I did not participate in a round table discussion	3	11.5%

Statistics	
Total Responses	26

Rank order the following:Ford - Turnaround Benefits/(Arregle estos en orden de prioridad FORD-Beneficios de Cambio/Transformación profunda)

	1	2	3	4	5	6	7	8	9	10	Avg. Rank	Rank
	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count		
An opportunity to create a new parent/community engagement plan (5)/(Una oportunidad para crear un nuevo plan de trabajo conjunto con la comunidad y los padres)	3 15.8%	3 15.8%	2 10.5%	2 10.5%	2 10.5%	4 21.1%	1 5.3%	1 5.3%	1 5.3%	~ 0%	4.26	3
Provide discipline (Proveer disciplina)(3)	~ 0%	1 5.9%	2 11.8%	1 5.9%	2 11.8%	4 23.5%	4 23.5%	~ 0%	2 11.8%	1 5.9%	6.00	9
New, strong Leadership (Nuevo liderazgo)(3)	6 33.3%	3 16.7%	4 22.2%	1 5.6%	1 5.6%	1 5.6%	~ 0%	~ 0%	2 11.1%	~ 0%	3.17	1
Leave principal he knows staff and students (Dejar al director, él conoce al personal y los estudiantes)(2)	1 6.3%	~ 0%	1 6.3%	1 6.3%	~ 0%	2 12.5%	1 6.3%	4 25%	~ 0%	6 37.5%	7.44	10
New Staff (Nuevo personal)(1)	~ 0%	3 15.8%	3 15.8%	4 21.1%	1 5.3%	1 5.3%	3 15.8%	3 15.8%	~ 0%	1 5.3%	5.11	5
More likely to bring sustained change than transformation (Con mayores probabilidades de provocar cambios duraderos, que la Transformación)	1 5.9%	2 11.8%	3 17.6%	1 5.9%	3 17.6%	~ 0%	2 11.8%	1 5.9%	2 11.8%	2 11.8%	5.47	7
Parent involvement (Participación de los padres)	3 17.6%	1 5.9%	~ 0%	4 23.5%	1 5.9%	0 0%	2 11.8%	2 11.8%	1 5.9%	3 17.6%	5.59	8
Clean Start for School & Culture (Permite a la escuela y a su cultura, comenzar desde cero)	3 15.8%	4 21.1%	3 15.8%	1 5.3%	4 21.1%	~ 0%	1 5.3%	2 10.5%	1 5.3%	~ 0%	4.00	2
More time for teaching and learning (Más tiempo dedicado a la enseñanza y al aprendizaje)	1 5.6%	3 16.7%	1 5.6%	2 11.1%	3 16.7%	3 16.7%	~ 0%	1 5.6%	3 16.7%	1 5.6%	5.33	6
Easier to implement innovations and new strategies (Es más fácil aplicar innovaciones y nuevas estrategias)	3 16.7%	1 5.6%	2 11.1%	2 11.1%	2 11.1%	2 11.1%	2 11.1%	2 11.1%	2 11.1%	~ 0%	4.94	4
TOTALS	21	21	21	19	19	17	16	16	14	14		

Rank order the following:Ford - Turnaround Challenges/(Arregle estos en orden de prioridad FORD-Desafios del Cambio/Transformación Profunda

	1	2	3	4	5	6	7	8	9	Avg. Rank	Rank
	Count	Count	Count	Count	Count	Count	Count	Count	Count		
Hiring effective committed teachers and administration (Contratar profesores y administrativo eficaz y comprometido)(2)	12 57.1%	2 9.5%	1 4.8%	1 4.8%	2 9.5%	~ 0%	2 9.5%	~ 0%	1 4.8%	2.67	1
Resistance to change (Resistencia al cambio)(1)	3 16.7%	5 27.8%	3 16.7%	3 16.7%	1 5.6%	1 5.6%	1 5.6%	1 5.6%	~ 0%	3.33	2
Less time for professional development (Menos tiempo para el desarrollo profesional)	~ 0%	2 12.5%	~ 0%	1 6.3%	2 12.5%	~ 0%	4 25%	4 25%	3 18.8%	6.56	8
Not enough communication with parents (No hay suficiente comunicación con los padres)	~ 0%	1 5.6%	6 33.3%	3 16.7%	2 11.1%	2 11.1%	~ 0%	1 5.6%	3 16.7%	4.94	5
New staff learning curve (la curva de aprendizaje del nuevo personal)	1 5.9%	4 23.5%	2 11.8%	6 35.3%	1 5.9%	2 11.8%	~ 0%	1 5.9%	~ 0%	3.76	3
Significant disruption (Interrupción significativa)	2 10.5%	1 5.3%	3 15.8%	2 10.5%	2 10.5%	3 15.8%	1 5.3%	3 15.8%	2 10.5%	5.16	6
Replaced staff have to apply for new jobs at the District (El personal reemplazado debe solicitar nuevos empleos en el Distrito)	~ 0%	2 11.8%	3 17.6%	~ 0%	3 17.6%	4 23.5%	3 17.6%	~ 0%	2 11.8%	5.35	7
A new beginning does not guarantee improved outcomes (Un nuevo inicio no garantiza mejores resultados)	3 17.6%	2 11.8%	~ 0%	3 17.6%	2 11.8%	2 11.8%	3 17.6%	~ 0%	2 11.8%	4.71	4
Costly to implement (La aplicación es costosa)	~ 0%	1 5.6%	2 11.1%	~ 0%	2 11.1%	2 11.1%	2 11.1%	6 33.3%	3 16.7%	6.61	9
TOTALS	21	20	20	19	17	16	16	16	16		

Recognizing that we have come a long way in thinking about the options for our schools but that we're still in the middle of this process, what is your current feeling about this option./(Reconociendo que hemos caminado un largo camino en el pensamiento de todas la opciones para nuestras escuelas pero, aun estamos a la mitad del proceso, cual es su sentimiento en este momento sobre esta opcion?



Value	Count	Percent %
The benefits out-weigh the challenges	15	71.4%
The challenges out-weigh the benefits	1	4.8%
They are about equal	3	14.3%
Still don't have an opinion.	2	9.5%

Statistics	
Total Responses	21

Comments on turnaround at Ford/(comentarios sobre el Cambio/Transformacion profunda en Ford)

ID	Response Data
123	This seems like a good option
128	No matter how hard the challenges look we have to do something.
131	Based on information provided and timeliness of the Colorado Department of education evaluations and lack of time that the leadership has been in place. Having leadership in place for a year or less is not fair for children nor the expectations of the leadership.
140	My main concern with all of these options is how to do it without displacement of students existing students and to avoid creating an environment in the FNE that would limit our capacity to take on more neighborhood students as they come back to improving schools. There seems to be no plan for how we will accomplish this task in the short term, which will go against one of our major principles and values from the spring.
141	I strongly feel "turnaround" is not an option.
149	Every change is a challenge, but it is the only way to see if they work and make a difference.
155	none.
163	I did not work in that table...
164	N/A
168	The turnaround strategy would have to be a program that has been proven to work elsewhere in the district with a similar student population.
171	Of the 4 elementary schools, this is my first choice for transformation/replacement and least for turnaround.

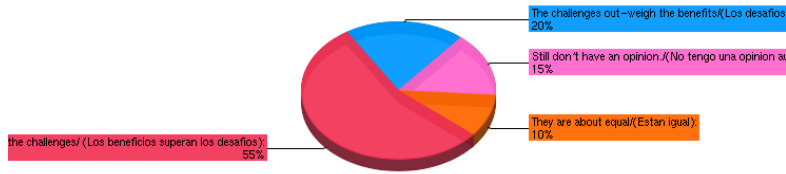
Rank order the following:Ford - Replacement Benefits/(Ordene estos en orden de prioridad. Ford- Beneficios del Reemplazo)

	1	2	3	4	5	6	7	8	9	10	Avg. Rank	Rank
	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count		
Organization: structure, cohesiveness - staff working together (Organización: estructura, cohesión)(3)	3 16.7%	2 11.1%	~ 0%	5 27.8%	4 22.2%	1 5.6%	2 11.1%	1 5.6%	~ 0%	~ 0%	4.17	3
Exposure to real life application (Exposición a aplicaciones de la vida real)(3)	~ 0%	1 5.9%	2 11.8%	~ 0%	~ 0%	3 17.6%	2 11.8%	4 23.5%	2 11.8%	3 17.6%	7.06	8
New school leader and New Staff (Nuevo personal)(3)	5 25%	4 20%	4 20%	1 5%	1 5%	1 5%	2 10%	1 5%	~ 0%	1 5%	3.60	2
Fresh start with proven school model (Un nuevo comienzo, con un modelo escolar de eficacia comprobada)(2)	3 16.7%	6 33.3%	3 16.7%	1 5.6%	2 11.1%	3 16.7%	~ 0%	~ 0%	~ 0%	~ 0%	3.11	1
Extended learning hours (Horario de aprendizaje extendido)(1)	~ 0%	1 5.6%	2 11.1%	2 11.1%	~ 0%	~ 0%	1 5.6%	5 27.8%	5 27.8%	2 11.1%	7.11	9
clean start/phase out old (Inicio limpio sacar lo viejo)(1)	3 17.6%	1 5.9%	2 9.9%	2 11.8%	2 11.8%	1 5.9%	1 5.9%	0 0%	~ 11.8%	2 23.5%	5.71	7
New culture and approach (Una cultura y enfoque completamente nuevos)(1)	2 10.5%	3 15.8%	1 5.3%	3 15.8%	4 21.1%	3 15.8%	1 5.3%	1 5.3%	1 5.3%	~ 0%	4.47	5
2 year replacement benefit for SOAR (2 años de reemplazo es un beneficio para SOAR)(1)	~ 0%	1 6.7%	~ 0%	~ 0%	1 6.7%	1 6.7%	3 20%	3 20%	2 13.3%	4 26.7%	7.73	10
Consistent program development (Un programa consistente para el desarrollo)	2 11.8%	1 5.9%	6 35.3%	~ 0%	2 11.8%	2 11.8%	3 17.6%	~ 0%	1 5.9%	~ 0%	4.35	4
Additional options for families (Opciones adicionales para las familias)	2 10.5%	~ 0%	1 5.3%	5 26.3%	2 10.5%	2 10.5%	2 10.5%	2 10.5%	2 10.5%	1 5.3%	5.53	6
TOTALS	20	20	20	19	18	17	17	17	15	15		

Rank order the following:Ford - Replacement Challenges/(Ordene estos en orden de prioridad. Ford- Reemplazo)

	1	2	3	4	5	6	7	8	9	10	11	12	Avg. Rank	Rank
	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count		
Determining if the replacement option is a good fit for the community (Experiencia limitada de la nueva escuela en la comunidad)(1)	3 16.7%	2 11.1%	5 27.8%	2 11.1%	2 11.1%	1 5.6%	1 5.6%	1 5.6%	~ 0%	~ 0%	~ 0%	1 5.6%	4.06	1
Overcrowding (Sobre población)	4 26.7%	1 6.7%	3 20%	~ 0%	1 6.7%	1 6.7%	~ 0%	1 6.7%	1 6.7%	1 6.7%	1 6.7%	1 6.7%	5.07	3
Culture shock (Choque cultural)	2 11.8%	4 23.5%	~ 0%	3 17.6%	1 5.9%	1 5.9%	1 5.9%	0 0%	~ 0%	~ 23.5%	4 0%	~ 5.9%	5.41	4
Quality teachers (Maestros de calidad)	4 23.5%	~ 0%	2 11.8%	2 11.8%	1 5.9%	1 5.9%	2 11.8%	2 11.8%	1 5.9%	~ 0%	~ 0%	2 11.8%	5.41	5
Meet the needs of language learner (Satisfacer las necesidades de las personas que están aprendiendo el idioma)	2 11.8%	1 5.9%	3 17.6%	1 5.9%	1 5.9%	2 11.8%	1 5.9%	1 5.9%	2 11.8%	~ 0%	3 17.6%	~ 0%	5.88	7
Resistance by parents and students (La resistencia por los padres y estudiantes)	1 5.6%	2 11.1%	2 11.1%	3 16.7%	5 27.8%	1 5.6%	2 11.1%	~ 0%	~ 0%	1 5.6%	1 5.6%	~ 0%	4.94	2
Significant disruption (Interrupción significativa)	2 11.8%	3 17.6%	~ 0%	4 23.5%	~ 0%	2 11.8%	1 5.9%	~ 0%	1 5.9%	1 11.8%	2 11.8%	1 5.9%	5.65	6
Replaced staff have to apply for new jobs at the District (El personal reemplazado debe solicitar nuevos empleos en el Distrito)	~ 0%	~ 0%	~ 0%	1 7.1%	2 14.3%	~ 0%	3 21.4%	3 21.4%	2 14.3%	~ 0%	1 7.1%	2 14.3%	8.00	11
Phase in/Phase out challenges (Los retos que generan los procesos progresivos de inicio y cierre)	~ 0%	1 5.9%	~ 0%	1 5.9%	3 17.6%	2 11.8%	2 11.8%	3 17.6%	3 17.6%	1 5.9%	1 5.9%	~ 0%	7.00	9
A new beginning does not guarantee improved outcomes (Un nuevo inicio no garantiza mejores resultados)	2 11.1%	1 5.6%	1 5.6%	~ 0%	1 5.6%	3 16.7%	2 11.1%	4 22.2%	~ 0%	4 22.2%	~ 0%	~ 0%	6.44	8
Money- unsure of the cost...(Dinero- no sabemos cuanto cuesta)	~ 0%	~ 0%	2 12.5%	1 6.3%	~ 0%	1 6.3%	1 6.3%	1 6.3%	4 25%	1 6.3%	4 25%	1 6.3%	8.31	12
Mostly ELLs (En su mayoría ELLs (estudiantes que están aprendiendo inglés)	~ 0%	5 29.4%	1 5.9%	~ 0%	~ 0%	1 5.9%	~ 0%	~ 0%	2 11.8%	2 11.8%	1 5.9%	5 29.4%	7.53	10
TOTALS	20	20	19	18	17	16	16	16	16	15	14	14		

Recognizing that we have come a long way in thinking about the options for our schools but that we're still in the middle of this process, what is your current feeling about this option. (Reconociendo que hemos caminado un largo camino en el pensamiento de todas la opciones para nuestras escuelas pero, aun estamos a la mitad del proceso, cual es su sentimiento en este momento sobre esta opcion?)



Value	Count	Percent %
The benefits out-weigh the challenges	11	55%
The challenges out-weigh the benefits	4	20%
They are about equal	2	10%
Still don't have an opinion.	3	15%

Statistics	
Total Responses	20

Comments on this replacement at Ford (Comentarios sobre el reemplazo en Ford)

ID	Response Data
123	It would be nice to have better options that have proven records of performance. The cost shouldn't be so much of a factor, we need to do what we need to do. Our district will never have enough money to fix everything
131	basd on the current information provided i feel that there is not enough information to make a sound opinion without more data. based on the current leadership in place
141	I feel that "replacement" is the best option at Ford.
149	starting a new plan is hard, everything is new, many challenges to be implemented
155	none.
164	N/A
168	The replacement model would have to guarantee that it would retain the current student population - ELLs, SpEd - and meet the needs of all families.
171	This is my first option for the four elementary schools.

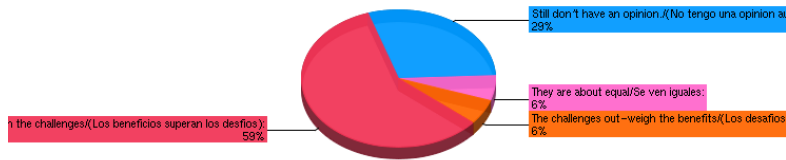
Rank order the following:GVR - Turnaround Benefits/(Ordene estos en orden de prioridad. GVR- Beneficios del Cambio/Transformacion Profunda

	1	2	3	4	5	6	7	8	9	10	11	12	Avg. Rank	Rank
	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count		
Turnaround builds a bridge between teachers, parents, and strong leaders. Gives incentive to take stronger action, like programs on a Saturday.(el cambio/transformacion profunda construye un puente entre los maestros padres y lideres. Da un incentivo para tomar acciones mas fuertes como programas los sabados.)(7)	1 7.1%	5 35.7%	1 7.1%	~ 0%	1 7.1%	2 14.3%	1 7.1%	1 7.1%	~ 0%	2 14.3%	~ 0%	~ 0%	4.71	2
Turnaround would bring stronger governance. Staff on board that could outline best practices. People would take more accountability. (cambio/transformacion profunda traera mejor control y personal que puede establecer las mejoras practicas. las personas tomara una mayor responsabilidad)(5)	4 26.7%	~ 0%	1 6.7%	1 6.7%	3 20%	1 6.7%	~ 0%	1 6.7%	1 6.7%	1 6.7%	~ 0%	2 13.3%	5.53	4
High expectations for student achievement (altas expectativas para los logros de los estudiantes)(2)	~ 0%	3 20%	2 13.3%	2 13.3%	1 6.7%	1 6.7%	1 6.7%	1 6.7%	2 13.3%	~ 0%	1 6.7%	1 6.7%	5.80	5
New parent engagement that comes with turnaround(Una involucracion nueva de parte de los padres que viene con la transformacion profunda)(2)	1 7.7%	1 7.7%	1 7.7%	2 15.4%	3 23.1%	~ 0%	~ 0%	~ 0%	3 23.1%	~ 0%	1 7.7%	1 7.7%	6.08	6
New Leadership, "stronger leadership" (Nuevo liderazgo, "liderazgo más fuerte")(2)	8 50%	3 18.8%	2 12.5%	~ 0%	1 6.3%	~ 0%	1 6.3%	~ 0%	~ 0%	~ 0%	1 6.3%	~ 0%	2.69	1
Parent engagement is critical for success, no matter what option you pursue. (la involucracion de los padres es critica para el exito, sin importar la opcion que se persigue)(2)	1 7.1%	1 7.1%	2 14.3%	5 35.7%	1 7.1%	~ 0%	~ 0%	3 21.4%	1 7.1%	~ 0%	~ 0%	~ 0%	4.79	3
More likely to bring sustained change than transformation (Con mayores probabilidades de provocar cambios duraderos, que la Transformación)(2)	~ 0%	~ 0%	2 14.3%	1 7.1%	~ 0%	~ 0%	4 28.6%	~ 0%	3 21.4%	2 14.3%	~ 0%	2 14.3%	7.79	10
Opportunity to build new partnerships between parents and teachers(una oportunidad para construir nuevas relaciones entre los padres y los maestros)(1)	~ 0%	~ 0%	~ 0%	2 14.3%	4 28.6%	3 21.4%	3 21.4%	~ 0%	~ 0%	2 14.3%	~ 0%	~ 0%	6.21	7
New Staff (Nuevo personal)	~ 0%	2 14.3%	2 14.3%	~ 0%	~ 0%	1 7.1%	~ 0%	5 35.7%	~ 0%	1 7.1%	1 7.1%	2 14.3%	7.21	9
Clean Start for School & Culture (Un nuevo comienzo para la escuelaPermite a la escuela y a su cultura)	1 7.7%	1 7.7%	1 7.7%	2 15.4%	~ 0%	2 15.4%	1 7.7%	1 7.7%	1 7.7%	1 7.7%	2 15.4%	~ 0%	6.31	8
More time for teaching and learning (Más tiempo dedicado a la enseñanza y al aprendizaje)	~ 0%	~ 0%	1 7.7%	~ 0%	~ 0%	3 23.1%	~ 0%	~ 0%	1 7.7%	2 15.4%	3 23.1%	3 23.1%	9.15	12
Easier to implement innovations and new strategies (Es más fácil aplicar innovaciones y nuevas estrategias)	~ 0%	~ 0%	1 7.1%	1 7.1%	1 7.1%	1 7.1%	3 21.4%	1 7.1%	1 7.1%	1 7.1%	3 21.4%	1 7.1%	7.93	11
TOTALS	16	16	16	16	15	14	14	13	13	12	12	12		

Rank order the following:GVR - Turnaround Challenges/(Ordene estos orden de prioridad. GVR Desafios del Cambio/Transformacion Profunda)

	1	2	3	4	5	6	7	8	9	Avg. Rank	Rank
Students uncomfortable with curriculum change (los estudiantes estan incomodos con los cambios del plan de estudios)(1)	Count 4 30.8%	Count ~ 0%	Count 2 15.4%	Count 1 7.7%	Count 1 7.7%	Count 1 7.7%	Count 2 15.4%	Count 2 15.4%	Count ~ 0%	4.23	4
Commitment (Compromiso)	Count 3 27.3%	Count 1 9.1%	Count ~ 0%	Count 3 27.3%	Count 1 9.1%	Count 1 9.1%	Count 1 9.1%	Count 1 9.1%	Count ~ 0%	3.91	3
High teacher turnover. Students see their favorite teachers leave. (Hay mucho cambio de maestros. Los estudiantes ven a sus maestros irse)	Count 3 21.4%	Count 5 35.7%	Count 2 14.3%	Count 1 7.1%	Count 1 7.1%	Count 1 7.1%	Count 1 7.1%	Count ~ 0%	Count ~ 0%	2.93	1
EDR - hard to decipher but if look at CSAP's I can see some improvements. (los EDR son dificiles de decifrar pero si se ve el CSAP se ven mejoras)	Count 1 8.3%	Count ~ 0%	Count ~ 0%	Count 1 8.3%	Count 3 25%	Count 1 8.3%	Count 2 16.7%	Count 3 25%	Count 1 8.3%	6.08	8
There needs to be a strong partnership between teachers and parents. Real work begins when the student gets home. Does getting rid of teachers change this? (Hay la necesidad de que haya una relacion mas directa entre los padres y los maestros.El trabajo fuerte empieza cuando el estudiante llega a la casa. El correr a los maestros cambia esto?)	Count 1 7.7%	Count 4 30.8%	Count 4 30.8%	Count 1 7.7%	Count 1 7.7%	Count 2 15.4%	Count ~ 0%	Count ~ 0%	Count ~ 0%	3.23	2
Significant disruption (Interrupción significativa)	Count 3 23.1%	Count 1 7.7%	Count ~ 0%	Count 3 23.1%	Count ~ 0%	Count 1 7.7%	Count 3 23.1%	Count 2 15.4%	Count ~ 0%	4.62	6
Costly to implement (La aplicación es costosa)	Count ~ 0%	Count 1 7.7%	Count ~ 0%	Count 1 7.7%	Count 2 15.4%	Count ~ 0%	Count ~ 0%	Count 3 23.1%	Count 6 46.2%	7.23	9
A new beginning does not guarantee improved outcomes (Un nuevo inicio no garantiza mejores resultados)	Count 1 6.7%	Count 2 13.3%	Count 4 26.7%	Count 1 6.7%	Count 2 13.3%	Count 3 20%	Count 1 6.7%	Count ~ 0%	Count 1 6.7%	4.33	5
Replaced staff have to apply for new jobs at the District (El personal reemplazado debe solicitar nuevos empleos en el Distrito)	Count ~ 0%	Count 2 14.3%	Count 2 14.3%	Count 1 7.1%	Count 2 14.3%	Count 2 14.3%	Count 2 14.3%	Count 1 7.1%	Count 2 14.3%	5.43	7
TOTALS	16	16	14	13	13	12	12	12	10		

Recognizing that we have come a long way in thinking about the options for our schools but that we're still in the middle of this process, what is your current feeling about this option./(Reconociendo que hemos caminado un largo camino en el pensamiento de todas la opciones para nuestras escuelas pero, aun estamos a la mitad del proceso, cual es su sentimiento en este momento sobre esta opcion?)



Value	Count	Percent %	Statistics
The benefits out-weigh the challenges	10	58.8%	Total Responses 17
The challenges out-weigh the benefits	1	5.9%	
They are about equal	1	5.9%	
Still don't have an opinion.	5	29.4%	

Comments on turnaround at Green Valley Ranch/(Comentarios sobre el Cambio/Transformacion Profunda en GVR)

ID	Response Data
131	none
141	I support "turnaround" at GV.
149	I was'nt part of this conversation and it is hard for me to have an opinion at this moment.
155	none.
161	Even challenges are many, we need to take hard decisiones to imporve the schools.
164	N/A
171	I am not in favor of this option.

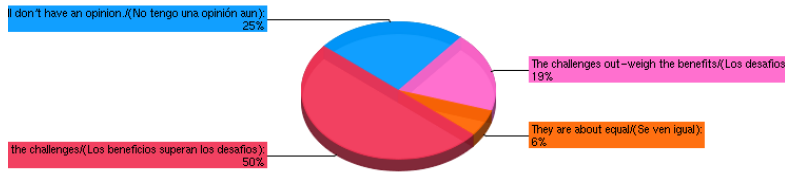
Rank order the following:GVR - Replacement Benefits/(Ordene estos en orden de prioridad. GVR- Beneficios del Reemplazo)

	1	2	3	4	5	6	7	8		
	Count	Count	Count	Count	Count	Count	Count	Count	Avg. Rank	Rank
New culture and approach (Una cultura y enfoque completamente nuevos)(4)	5 33.3%	4 26.7%	1 6.7%	1 6.7%	1 6.7%	~ 0%	2 13.3%	1 6.7%	3.13	2
Fresh start with proven school model (Un nuevo comienzo, con un modelo escolar eficaz comprobado)(2)	4 26.7%	1 6.7%	5 33.3%	2 13.3%	3 20%	~ 0%	~ 0%	~ 0%	2.93	1
New school leader (Un nuevo líder escolar)(2)	2 12.5%	3 18.8%	3 18.8%	4 25%	2 12.5%	~ 0%	2 12.5%	~ 0%	3.56	3
Options include SOAR II and DCIS. (las opciones incluyen SOAR II y DCIS)	~ 0%	~ 0%	1 8.3%	3 25%	3 25%	3 25%	2 16.7%	~ 0%	5.17	8
Every kid in this region, if SOAR was the replacement, would have a place in SOAR (Cada niño en esta region, si SOAR es el reemplazo los niños tendrían un lugar en SOAR)	3 20%	2 13.3%	1 6.7%	1 6.7%	~ 0%	3 20%	1 6.7%	4 26.7%	4.73	4
New and energized culture within the school; new curriculum, new leaders, new teachers, etc. (Nueva y energizada cultura dentro de la escuela, nuevo curriculum, nuevos líderes etc.)	1 7.1%	2 14.3%	2 14.3%	1 7.1%	2 14.3%	1 7.1%	3 21.4%	2 14.3%	4.86	5
Additional options for families (Opciones adicionales para las familias)	1 7.1%	2 14.3%	~ 0%	3 21.4%	~ 0%	5 35.7%	2 14.3%	1 7.1%	4.93	6
New Staff (Nuevo personal)	~ 0%	2 14.3%	3 21.4%	~ 0%	3 21.4%	2 14.3%	~ 0%	4 28.6%	5.14	7
TOTALS	16	16	16	15	14	14	12	12		

Rank order the following:GVR - Replacement Challenges/(Ordene estos en orden de prioridad. GVR - Opcion de Reemplazo)

	1	2	3	4	5	6	7	8		
	Count	Count	Count	Count	Count	Count	Count	Count	Avg. Rank	Rank
Phase in/Phase out challenges (Los retos que generan los procesos progresivos de inicio y cierre)(2)	6 42.9%	2 14.3%	2 14.3%	1 7.1%	2 14.3%	~ 0%	~ 0%	1 7.1%	2.71	2
Significant disruption (Interrupción significativa)(1)	3 21.4%	4 28.6%	1 7.1%	2 14.3%	~ 0%	1 7.1%	1 7.1%	2 14.3%	3.64	4
RE: phasing and phasing out GVR has one of the largest percentages of special ed (14%) students. They are also near capacity. What happens to extra students with phase in? Any new school is responsible for ELL and special education students currently in the school.(el como entran y salen los estudiantes en GVR que tiene uno de los mas altos porcentajes de estudiantes con discapacidades (14%)Tambien estan casi al limite. Que pasa con los estudiante que van entrando? Una escuela nueva debe ser responsable por los estudiantes ELL y los estudiantes con discapacidades en la escuela.	3 23.1%	5 38.5%	2 15.4%	1 7.7%	~ 0%	2 15.4%	~ 0%	~ 0%	2.69	1
School must be a good fit for the community, need good information about the school to make a decision on where it would thrive (Las escuelas deben encajar con la comunidad, se necesita buena informacion para poder hacer una decision en donde le iria mejor)	3 20%	2 13.3%	2 13.3%	4 26.7%	3 20%	~ 0%	~ 0%	1 6.7%	3.47	3
GVR has improved considerably on their CSAP scores. Is replacement going to slow down the improvements made over the last year? (GVR ha mejorado considerablemente en sus numeros de CSAP. El reemplazo va a detener las mejoras que se han hecho durante el año?)	1 7.7%	~ 0%	4 30.8%	~ 0%	2 15.4%	4 30.8%	2 15.4%	~ 0%	4.69	5
Limited experience of new school in community (Experiencia limitada de la nueva escuela en la comunidad)	~ 0%	1 8.3%	1 8.3%	2 16.7%	3 25%	2 16.7%	2 16.7%	1 8.3%	5.17	7
A new beginning does not guarantee improved outcomes (Un nuevo inicio no garantiza mejores resultados)	~ 0%	1 6.7%	3 20%	3 20%	2 13.3%	2 13.3%	3 20%	1 6.7%	4.93	6
Replaced staff have to apply for new jobs at the District (El personal reemplazado debe solicitar nuevos empleos en el Distrito)	~ 0%	~ 0%	~ 0%	1 8.3%	1 8.3%	2 16.7%	3 25%	5 41.7%	6.83	8
TOTALS	16	15	15	14	13	13	11	11		

Recognizing that we have come a long way in thinking about the options for our schools but that we're still in the middle of this process, what is your current feeling about this option./(Reconociendo que hemos caminado un largo camino en el pensamiento de todas la opciones para nuestras escuelas pero, aun estamos a la mitad del proceso, cual es su sentimiento en este momento sobre esta opcion?)



Value	Count	Percent %
The benefits out-weigh the challenges	8	50%
The challenges out-weigh the benefits	3	18.8%
They are about equal	1	6.3%
Still don't have an opinion.	4	25%

Statistics	
Total Responses	16

Comments on replacement at Green Valley Ranch/(Comentarios sobre el Reemplazo en Green valley Ranch)

ID	Response Data
128	If the new leadership it is not strong it is not going to work anyway
141	I have not and do not support "replacment" at GV.
149	I wasn't part of this conversation and it is hard for me to have a strong opinion.
155	none.
164	N/A
168	Will a new replacement model displace any students to the surrounding schools? Especially those with special needs or ELLs.
171	This would be my second choice.

Rank order the following:McGlone - Turnaround Benefits/(Reordene estos en orden de prioridad. McGlone- Beneficios del Cambio/Transformación Profunda)

	1	2	3	4	5	6	7	8	9	10	11	12	Avg. Rank	Rank
High expectations for student achievement/(Altas expectativas para los logros de los estudiantes)(4)	Count: 3 18.8%	Count: 3 18.8%	Count: 0 0%	Count: 2 12.5%	Count: 2 12.5%	Count: 3 18.8%	Count: 2 12.5%	Count: 0 0%	Count: 1 6.3%	Count: 0 0%	Count: 0 0%	Count: 0 0%	4.25	2
Strong instructional practices/(Prácticas de instrucción fuertes)(4)	Count: 2 12.5%	Count: 4 25%	Count: 1 6.3%	Count: 1 6.3%	Count: 1 6.3%	Count: 2 12.5%	Count: 2 12.5%	Count: 2 12.5%	Count: 0 0%	Count: 0 0%	Count: 1 6.3%	Count: 0 0%	4.69	4
New Leadership/(Nuevo liderazgo)(3)	Count: 6 37.5%	Count: 2 12.5%	Count: 1 6.3%	Count: 1 6.3%	Count: 3 18.8%	Count: 0 0%	Count: 2 12.5%	Count: 0 0%	Count: 0 0%	Count: 1 6.3%	Count: 0 0%	Count: 0 0%	3.50	1
Easier to implement innovations and new strategies/(Es más fácil aplicar innovaciones y nuevas estrategias)(2)	Count: 0 0%	Count: 1 6.7%	Count: 3 20%	Count: 2 13.3%	Count: 1 6.7%	Count: 1 6.7%	Count: 3 20%	Count: 1 6.7%	Count: 1 6.7%	Count: 1 6.7%	Count: 1 6.7%	Count: 0 0%	6.00	7
Students currently attending have a guaranteed space at the school/(Los estudiantes que estan hoy registrados tiene un espacio asegurado en la escuela)	Count: 3 20%	Count: 0 0%	Count: 1 6.7%	Count: 3 20%	Count: 2 13.3%	Count: 0 0%	Count: 1 6.7%	Count: 2 13.3%	Count: 0 0%	Count: 0 0%	Count: 1 6.7%	Count: 2 13.3%	5.73	6
Clean Start for School & Culture/(Nuevo comienzo para la escuela y a su cultura)(1)	Count: 2 12.5%	Count: 1 6.3%	Count: 5 31.3%	Count: 2 12.5%	Count: 0 0%	Count: 0 0%	Count: 3 18.8%	Count: 1 6.3%	Count: 1 6.3%	Count: 1 6.3%	Count: 0 0%	Count: 0 0%	4.69	3
Keep consistency with good practices, and data is used/(Mantener la coherencia con las buenas prácticas y que se utilicen datos)	Count: 1 7.1%	Count: 1 7.1%	Count: 2 14.3%	Count: 2 14.3%	Count: 1 7.1%	Count: 1 7.1%	Count: 0 0%	Count: 1 7.1%	Count: 2 14.3%	Count: 0 0%	Count: 1 7.1%	Count: 2 14.3%	6.36	8
Basic structure in place and equitable resources/(Estructura básica en el lugar y recursos equitativos)	Count: 0 0%	Count: 1 7.1%	Count: 1 7.1%	Count: 0 0%	Count: 0 0%	Count: 3 21.4%	Count: 1 7.1%	Count: 0 0%	Count: 2 14.3%	Count: 4 28.6%	Count: 1 7.1%	Count: 1 7.1%	7.93	10
Community still sees the school as a viable option/(La comunidad aun ve la escuela como una opción viable)	Count: 0 0%	Count: 0 0%	Count: 0 0%	Count: 1 7.1%	Count: 1 7.1%	Count: 0 0%	Count: 0 0%	Count: 3 21.4%	Count: 2 14.3%	Count: 3 21.4%	Count: 3 21.4%	Count: 1 7.1%	9.00	11
New Staff/(Nuevo personal)	Count: 0 0%	Count: 2 13.3%	Count: 3 20%	Count: 2 13.3%	Count: 1 6.7%	Count: 4 26.7%	Count: 0 0%	Count: 0 0%	Count: 0 0%	Count: 1 6.7%	Count: 1 6.7%	Count: 1 6.7%	5.53	5
More time for teaching and learning/(Más tiempo dedicado a la enseñanza y al aprendizaje)	Count: 0 0%	Count: 2 13.3%	Count: 0 0%	Count: 0 0%	Count: 0 0%	Count: 0 0%	Count: 1 6.7%	Count: 1 6.7%	Count: 3 20%	Count: 1 6.7%	Count: 4 26.7%	Count: 3 20%	9.07	12
More likely to bring sustained change than transformation/(Con mayores probabilidades de provocar cambios duraderos, que la Transformación Ligera)	Count: 0 0%	Count: 0 0%	Count: 0 0%	Count: 1 6.7%	Count: 4 26.7%	Count: 1 6.7%	Count: 0 0%	Count: 3 20%	Count: 2 13.3%	Count: 2 13.3%	Count: 1 6.7%	Count: 1 6.7%	7.67	9
TOTALS	17	17	17	17	16	15	15	14	14	14	13	12		

Rank order the following:McGlone - Turnaround Challenges/(Ordenen estos en orden de prioridad. McGlone- Desafios del Cambio/Transformación Profunda.

	1	2	3	4	5	6	7	8	Avg. Rank	Rank
	Count	Count	Count	Count	Count	Count	Count	Count		
Allocate an expert in data analyzing/(Asignar a un experto en el análisis de datos)(4)	1 6.7%	4 26.7%	~ 0%	2 13.3%	3 20%	2 13.3%	3 20%	~ 0%	4.33	5
Disrupts stable staff/(perturba al personal estable)(1)	7 46.7%	2 13.3%	1 6.7%	1 6.7%	~ 0%	3 20%	~ 0%	1 6.7%	2.93	1
lack of capacity for students reinvesting in the school(1)/(Los estudiantes no tienen la capacidad de reinvertir en la escuela)	2 15.4%	2 15.4%	3 23.1%	1 7.7%	1 7.7%	1 7.7%	3 23.1%	~ 0%	3.92	4
Inventory of resources and use/(Inventario de los recursos y uso)	~ 0%	~ 0%	3 20%	2 13.3%	4 26.7%	3 20%	3 20%	~ 0%	5.07	6
Significant disruption/(Interrupción significativa)	2 12.5%	7 43.8%	1 6.3%	2 12.5%	2 12.5%	~ 0%	1 6.3%	1 6.3%	3.25	2
Replaced staff have to apply for new jobs at the District/(El personal reemplazado debe solicitar nuevos empleos en el Distrito)	~ 0%	1 7.7%	1 7.7%	3 23.1%	1 7.7%	2 15.4%	1 7.7%	4 30.8%	5.62	7
A new beginning does not guarantee improved outcomes/(Un nuevo inicio no garantiza mejores resultados)	5 29.4%	~ 0%	6 35.3%	2 11.8%	2 11.8%	~ 0%	1 5.9%	1 5.9%	3.29	3
Costly to implement/(La aplicación es costosa)	~ 0%	1 7.1%	1 7.1%	3 21.4%	1 7.1%	3 21.4%	~ 0%	5 35.7%	5.71	8
TOTALS	17	17	16	16	14	14	12	12		

Recognizing that we have come a long way in thinking about the options for our schools but that we're still in the middle of this process, what is your current feeling about this option./(Reconociendo que hemos caminado un largo camino en el pensamiento de todas la opciones para nuestras escuelas pero, aun estamos a la mitad del proceso, cual es su sentimiento en este momento sobre esta opción?)



Value	Count	Percent %
The benefits out-weigh the challenges	10	58.8%
The challenges out-weigh the benefits	1	5.9%
They are about equal		0%
Still don't have an opinion.	6	35.3%

Statistics	
Total Responses	17

Comments on turnaround at McGlone/(Comentarios sobre el Cambio/Transformación profunda de McGlone)

ID	Response Data
128	It is hard to know what is going to happen here that really benefits the students. The leadership has to be astong and help the community
141	I support "turnaround" at McGlone
155	none.
161	I dont know to much about this one. i was not part of the conversation about that school.
164	N/A
168	McGlone has one of the most difficult student populations to work with; highly mobile, SpEd, highest FRL and ELLs in the FNE. A proven Turnaround strategy is a must.
171	This would be my third choice.

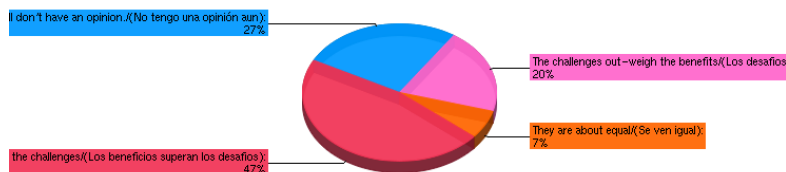
Rank order the following:McGlone - Replacement Benefits/(Ordene estos en orden de prioridad. McGlone- Beneficios del Reemplazo

	1	2	3	4	5	6	7	8	9	10		
	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Avg. Rank	Rank
Fresh start with proven school model/(Nuevo comienzo, con un modelo escolar de eficacia comprobada)(6)	3 21.4%	6 42.9%	~ 0%	~ 0%	2 14.3%	1 7.1%	~ 0%	~ 0%	2 14.3%	~ 0%	3.50	2
Location of the facility and the population served(5)/(Lugar de las instalaciones y la poblacion a la que sirve)	2 14.3%	1 7.1%	~ 0%	1 7.1%	2 14.3%	3 21.4%	1 7.1%	1 7.1%	~ 0%	3 21.4%	5.79	7
Additional options for families/(Opciones adicionales para las familias)(3)	1 6.7%	~ 0%	2 13.3%	~ 0%	~ 0%	2 13.3%	4 26.7%	1 6.7%	3 20%	2 13.3%	6.80	9
Global education and curriculum choices/(Educación global y opciones de plan de estudio)(3)	1 6.7%	1 6.7%	4 26.7%	~ 0%	2 13.3%	1 6.7%	3 20%	1 6.7%	2 13.3%	~ 0%	5.20	5
Culturally diverse, strong curriculum/(Opciones para los estudiantes, culturalmente diverso)(2)	~ 0%	2 14.3%	4 28.6%	3 21.4%	~ 0%	2 14.3%	1 7.1%	~ 0%	2 14.3%	~ 0%	4.64	3
New Staff/(Nuevo personal)(1)	1 7.7%	~ 0%	2 15.4%	5 38.5%	2 15.4%	~ 0%	~ 0%	~ 0%	2 15.4%	1 7.7%	5.00	4
New culture and approach/(Una cultura y enfoque completamente nuevos)(1)	2 13.3%	~ 0%	1 6.7%	2 13.3%	4 26.7%	1 6.7%	2 13.3%	2 13.3%	~ 0%	1 6.7%	5.27	6
New school leader/(Un nuevo líder escolar)	4 30.8%	4 30.8%	1 7.7%	1 7.7%	1 7.7%	~ 0%	~ 0%	1 7.7%	~ 0%	1 7.7%	3.23	1
Flow of students from elementary to middle; a nice feeder pattern/(Hay un flujo entre los estudiantes de la primaria a la secundaria)	1 7.1%	1 7.1%	1 7.1%	1 7.1%	~ 0%	2 14.3%	3 21.4%	5 35.7%	~ 0%	~ 0%	5.93	8
Benefits list should be the same as Oakland's list/(La lista de los beneficios debe ser la misma que la lista de Oakland)	1 8.3%	~ 0%	~ 0%	1 8.3%	1 8.3%	2 16.7%	~ 0%	2 16.7%	2 16.7%	3 25%	7.17	10
TOTALS	16	15	15	14	14	14	14	13	13	11		

Rank order the following:McGlone - Replacement Challenges/(Ordene estos en orden de prioridad. McGlone- Desafios del Reemplazo.

	1	2	3	4	5	6	7	8	9	10	11		
	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Avg. Rank	Rank
Replaced staff have to apply for new jobs at the District /(El personal reemplazado debe solicitar nuevos empleos en el Distrito)(3)	3 27.3%	1 9.1%	~ 0%	1 9.1%	~ 0%	~ 0%	~ 0%	1 9.1%	2 18.2%	1 9.1%	2 18.2%	6.09	8
Making sure no students are displaced as a new school takes over.(3)/(Asegurarse que ningun estudiante sea desplazado conforme la nueva escuela toma posesion)	8 57.1%	1 7.1%	1 7.1%	2 14.3%	1 7.1%	~ 0%	~ 0%	~ 0%	~ 0%	1 7.1%	~ 0%	2.57	1
Displaces 125 students/(Desplaza 125 estudiantes)(2)	1 7.7%	3 23.1%	4 30.8%	~ 0%	~ 0%	~ 0%	~ 0%	1 7.7%	2 15.4%	2 15.4%	~ 0%	5.00	2
Phase in/Phase out challenges/(Los retos que generan los procesos progresivos de inicio y cierre)(1)	~ 0%	2 14.3%	1 7.1%	~ 0%	1 7.1%	3 21.4%	1 7.1%	1 7.1%	2 14.3%	1 7.1%	2 14.3%	6.79	10
Maximizing the space with the program(1)/(Maximizar el espacio con el programa)	1 6.7%	2 13.3%	2 13.3%	1 6.7%	3 20%	1 6.7%	1 6.7%	1 6.7%	~ 0%	2 13.3%	1 6.7%	5.47	4
A new beginning does not guarantee improved outcomes/(Un nuevo inicio no garantiza mejores resultados)	~ 0%	2 15.4%	~ 0%	2 15.4%	1 7.7%	1 7.7%	1 7.7%	3 23.1%	2 15.4%	1 7.7%	~ 0%	6.31	9
Significant disruption/(Interrupción significativa)	1 7.1%	2 14.3%	2 14.3%	1 7.1%	1 7.1%	1 7.1%	~ 0%	3 21.4%	~ 0%	2 14.3%	1 7.1%	5.79	7
Limited experience of new school in community/(Experiencia limitada de la nueva escuela en la comunidad)	1 7.1%	~ 0%	2 14.3%	2 14.3%	1 7.1%	1 7.1%	5 35.7%	1 7.1%	1 7.1%	~ 0%	~ 0%	5.57	5
Strong curriculum/(Plan de estudios fuerte)	~ 0%	1 7.1%	3 21.4%	~ 0%	3 21.4%	2 14.3%	1 7.1%	2 14.3%	2 14.3%	~ 0%	~ 0%	5.64	6
Staff that understands diversity and effective teachers and leadership (Personal que entiende la diversidad y maestros y lideres eficaces)	1 7.1%	1 7.1%	1 7.1%	3 21.4%	1 7.1%	3 21.4%	3 21.4%	~ 0%	~ 0%	~ 0%	1 7.1%	5.21	3
Duplicates sheltered ESL language immersion. (Duplica la inmersión de idioma ESL protegido)	~ 0%	1 7.7%	~ 0%	1 7.7%	1 7.7%	1 7.7%	1 7.7%	~ 0%	2 15.4%	2 15.4%	4 30.8%	8.15	11
TOTALS	16	16	16	13	13	13	13	13	13	12	11		

Recognizing that we have come a long way in thinking about the options for our schools but that we're still in the middle of this process, what is your current feeling about this option. // (Reconociendo que hemos caminado un largo camino en el pensamiento de todas la opciones para nuestras escuelas pero, aun estamos a la mitad del proceso, cual es su sentimiento en este momento sobre esta opción?)



Value	Count	Percent %
The benefits out-weigh the challenges	7	46.7%
The challenges out-weigh the benefits	3	20%
They are about equal	1	6.7%
Still don't have an opinion.	4	26.7%

Statistics	
Total Responses	15

Comments on replacement at McGlone/(Comentarios sobre el reemplazo de McGlone)

ID	Response Data
128	Im a little confused in this one but I believe no matter the challenges we have to do something to change this bad school performance
131	this seems to be a good fit
141	I do not support "replacement" at McGlone.
149	We may need to take serious decision for this school. I just dont know enough at the moment but we may need to do this replacement.
155	none.
163	I was not part of that table but i think they look all the benefits and challenges and they look very weel to me.
164	N/A
168	Ideally, a good charter school replacement should be located close to McGlone, not within it. I know several families that live in the apartments close to McGlone, and I'm not sure that they would all welcome the changes that these replacement charters would offer. This is one of the reasons they chose not to enroll their children at NE Academy, especially since the ELA-S option is not available there. Additionally, there might be a high student turnover rate at McGlone because of the large number of apartments surrounding the school. Would these charters make the parents in the community feel Empowered within the school?
171	This would be my third choice for replacement.

Rank order the following:Oakland - Turnaround Benefits'(Ordenelos en el order de prioridad. Oakland- Beneficios del Cambio/Transformación Profunda)

	1	2	3	4	5	6	7	8	9	10	Avg. Rank	Rank
Students currently in the Far North East will choose to stay rather than opting out./(Los estudiantes que estan en el extremo noreste van a escojer el quedarse en lugar de irse a otro lado)(7)	Count: 5 41.7%	Count: 1 8.3%	Count: 1 8.3%	Count: 2 16.7%	Count: 1 8.3%	Count: ~ 0%	Count: 1 8.3%	Count: ~ 0%	Count: 1 8.3%	Count: ~ 0%	3.25	2
High expectations for student achievement/(altas expectativas para los logros de los estudiantes)(5)	Count: ~ 0%	Count: 3 23.1%	Count: 2 15.4%	Count: 3 23.1%	Count: 1 7.7%	Count: 1 7.7%	Count: 2 15.4%	Count: ~ 0%	Count: 1 7.7%	Count: ~ 0%	4.46	3
New Leadership/(Nuevo liderazgo)(2)	Count: 5 38.5%	Count: 3 23.1%	Count: 3 23.1%	Count: 1 7.7%	Count: ~ 0%	Count: ~ 0%	Count: 1 7.7%	Count: ~ 0%	Count: ~ 0%	Count: ~ 0%	2.38	1
Can't think of any with changes that have already been made since April./(No puedo pensar en ningún cambio que no se ha realizado desde abril)	Count: ~ 0%	Count: 1 11.1%	Count: ~ 0%	Count: ~ 0%	Count: 1 11.1%	Count: ~ 0%	Count: ~ 0%	Count: 3 33.3%	Count: 1 11.1%	Count: 3 33.3%	7.78	10
Current admin has taken over – ¼ staff has turned over/new./(El administrativo actual ha tomado el mando – ¼ del personal es nuevo)	Count: 1 10%	Count: 1 10%	Count: 1 10%	Count: 1 10%	Count: 1 10%	Count: 3 30%	Count: ~ 0%	Count: 1 10%	Count: 1 10%	Count: ~ 0%	5.00	6
Clean Start for School & Culture/(Permite un nuevo comienzo para la escuela y a su cultura)	Count: 2 15.4%	Count: 2 15.4%	Count: 1 7.7%	Count: 2 15.4%	Count: 2 15.4%	Count: 1 7.7%	Count: 1 7.7%	Count: ~ 0%	Count: ~ 0%	Count: 2 15.4%	4.62	4
More likely to bring sustained change than transformation/(Con mayores probabilidades de provocar cambios duraderos, que la Transformación ligera)	Count: ~ 0%	Count: 1 8.3%	Count: ~ 0%	Count: 3 25%	Count: 3 25%	Count: 3 25%	Count: ~ 0%	Count: ~ 0%	Count: 1 8.3%	Count: 1 8.3%	5.50	7
New Staff/(Nuevo personal)	Count: ~ 0%	Count: 1 7.7%	Count: 5 38.5%	Count: 1 7.7%	Count: 2 15.4%	Count: 1 7.7%	Count: 1 7.7%	Count: ~ 0%	Count: 2 15.4%	Count: ~ 0%	4.77	5
Easier to implement innovations and new strategies/(Es más fácil aplicar innovaciones y nuevas estrategias)	Count: 1 9.1%	Count: ~ 0%	Count: ~ 0%	Count: ~ 0%	Count: ~ 0%	Count: 2 18.2%	Count: 4 36.4%	Count: 3 27.3%	Count: ~ 0%	Count: 1 9.1%	6.82	8
More time for teaching and learning/(Más tiempo dedicado a la enseñanza y al aprendizaje)	Count: ~ 0%	Count: 1 9.1%	Count: 1 9.1%	Count: ~ 0%	Count: 1 9.1%	Count: ~ 0%	Count: 1 9.1%	Count: 3 27.3%	Count: 2 18.2%	Count: 2 18.2%	7.18	9
TOTALS	14	14	14	13	12	11	11	10	9	9		

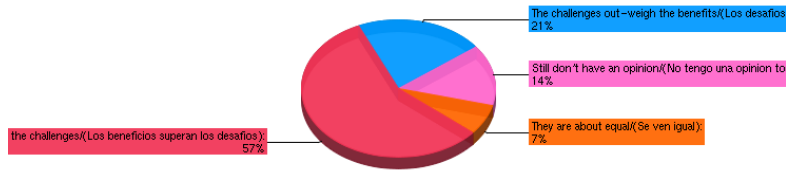
Rank order the following:Oakland - Turnaround Challenges/(Ordenelos en orden de prioridad. Oakland- Desafios del Cambio/Transformación Profunda)

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Avg. Rank	Rank	
	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count			
Disrupt a new school culture for the 3rd straight year. (Disturba una nueva cultura escolar por el tercer año consecutivo)(7)	6 50%	1 8.3%	1 8.3%	1 8.3%	1 8.3%	1 8.3%	~ 0%	~ 0%	~ 0%	~ 0%	1 8.3%	~ 0%	~ 0%	1 8.3%	~ 0%	~ 0%	3.58	1
New admin staff disrupts excellent PBS program (Nuevo personal de administración interrumpe excelente programa de PBS)(2)	~ 0%	~ 0%	1 11.1%	1 11.1%	2 22.2%	1 11.1%	2 22.2%	1 11.1%	~ 0%	~ 0%	~ 0%	~ 0%	~ 0%	1 11.1%	~ 0%		6.56	7
Too many areas that need improvement at this time; not enough of a foundation to build on (Hay muchas áreas que necesitan mejora en este momento)(1)	1 8.3%	3 25%	1 8.3%	~ 0%	1 8.3%	1 8.3%	1 8.3%	1 8.3%	~ 0%	1 8.3%	1 8.3%	~ 0%	~ 0%	1 8.3%	~ 0%		5.92	5
Another change in leadership, already lost some excellent teachers (Otro cambio en el liderazgo, ya se han perdido algunos profesores excelentes)(1)	1 7.7%	~ 0%	2 15.4%	2 15.4%	1 7.7%	2 15.4%	3 23.1%	~ 0%	~ 0%	1 7.7%	~ 0%	1 7.7%	~ 0%	~ 0%	~ 0%		5.77	4
Significant disruption (Interrupción significativa)	1 9.1%	~ 0%	4 36.4%	2 18.2%	~ 0%	1 9.1%	~ 0%	1 9.1%	~ 0%	1 9.1%	1 9.1%	~ 0%	~ 0%	~ 0%	~ 0%		5.09	2
Atmosphere and culture has significantly changed since Ms. Massey took over (Ha cambiado el ambiente y la cultura considerablemente desde que asumió la Sra. Massey)	1 10%	1 10%	1 10%	3 30%	~ 0%	~ 0%	2 20%	~ 0%	1 10%	~ 0%	~ 0%	~ 0%	~ 0%	1 10%	~ 0%		5.50	3
More turmoil for students and families/(Más confusión para los estudiantes y las familias)	~ 0%	1 8.3%	~ 0%	1 8.3%	3 25%	~ 0%	1 8.3%	1 8.3%	1 8.3%	1 8.3%	1 8.3%	~ 0%	2 16.7%	~ 0%	~ 0%		7.67	9
Where to start?; who to keep?; and who to exit? (Dónde empezar?; que mantener?; y quién debe salir?)	~ 0%	~ 0%	~ 0%	1 10%	3 30%	1 10%	~ 0%	1 10%	~ 0%	1 10%	~ 0%	2 20%	1 10%	~ 0%	~ 0%		8.00	11
New curriculum already implemented/(Nuevo plan de estudios ya implementado)	~ 0%	1 11.1%	~ 0%	~ 0%	~ 0%	3 33.3%	~ 0%	1 11.1%	1 11.1%	~ 0%	~ 0%	1 11.1%	~ 0%	1 11.1%	1 11.1%		8.67	13
It is a problem of curriculum or instruction or leadership/ (Es un problema con la instrucción del plan de estudios)	1 8.3%	1 8.3%	~ 0%	1 8.3%	1 8.3%	2 16.7%	1 8.3%	~ 0%	2 16.7%	~ 0%	1 8.3%	~ 0%	2 16.7%	~ 0%	~ 0%		7.17	8
Students currently in the Far North East will choose to stay rather than opting out/(Los estudiantes que estan en le extremo noreste se van a quedar en lugar de irse a otro lado)	1 9.1%	~ 0%	1 9.1%	~ 0%	1 9.1%	~ 0%	2 18.2%	~ 0%	~ 0%	2 18.2%	2 18.2%	1 9.1%	1 9.1%	~ 0%	~ 0%		8.18	12
There needs to be a continued focus on strong options for second language learners/(Debe existir	~ 0%	3 27.3%	2 18.2%	~ 0%	~ 0%	~ 0%	~ 0%	1 9.1%	2 18.2%	1 9.1%	1 9.1%	1 9.1%	~ 0%	~ 0%	~ 0%		6.45	6

The below screen capture shows the remainder of table above (Oakland Turnaround Challenges) cut off in the PDF.

There needs to be a continued focus on strong options for second language learners/(Debe existir un enfoque muy fuerte en las opciones para los estudiantes que estan aprendiendo ingles)	~	3	2	~	~	~	~	1	2	1	1	1	~	~	~	6.45	6
	0%	27.3%	18.2%	0%	0%	0%	0%	9.1%	18.2%	9.1%	9.1%	9.1%	0%	0%	0%		
A new beginning does not guarantee improved outcomes/(Un nuevo inicio no garantiza mejores resultados)	1	3	~	1	~	1	~	1	~	1	1	1	~	3	~	7.69	10
	7.7%	23.1%	0%	7.7%	0%	7.7%	0%	7.7%	0%	7.7%	7.7%	7.7%	0%	23.1%	0%		
Replaced staff have to apply for new jobs at the district /(El personal reemplazado debe solicitar nuevos empleos en el Distrito)	1	~	~	~	~	~	~	2	1	~	1	1	2	~	2	10.50	14
	10%	0%	0%	0%	0%	0%	0%	20%	10%	0%	10%	10%	20%	0%	20%		
Costly to implement (El implementarlo es costoso)	~	~	1	~	~	~	~	~	2	~	1	1	~	1	5	12.09	15
	0%	0%	9.1%	0%	0%	0%	0%	0%	18.2%	0%	9.1%	9.1%	0%	9.1%	45.5%		
TOTALS	14	14	14	13	13	12	12	10	10	10	10	9	9	8	8		

Recognizing that we have come a long way in thinking about the options for our schools but that we're still in the middle of this process, what is your current feeling about this option/(Reconociendo que hemos caminado un largo camino en el pensamiento de todas la opciones para nuestras escuelas pero, aun estamos a la mitad del proceso, cual es su sentimiento en este momento sobre esta opción?)



Value	Count	Percent %
The benefits out-weigh the challenges	8	57.1%
The challenges out-weigh the benefits	3	21.4%
They are about equal	1	7.1%
Still don't have an opinion.	2	14.3%

Statistics	
Total Responses	14

Comments on turnaround at Oakland/(Comentarios sobre el Cambio/Transformacion Profunda de Oakland)

ID	Response Data
141	I do not support "turnaround" for Oakland.
155	none.
161	Maybe trying one school with a replacement and really learning about what happened before doing to many of them.
164	N/A
171	This would be my second choice for transformation.

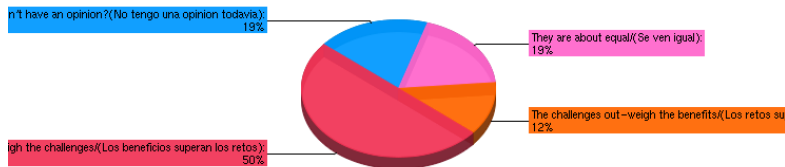
Rank order the following:Oakland - Replacement Benefits/(Ordenelos en orden de prioridad. Oakland- Beneficios del Reemplazo

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Avg. Rank	Rank	
	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count			
New culture and approach (Una cultura y enfoque completamente nuevos)(6)	3 25%	~ 0%	~ 0%	1 8.3%	2 16.7%	~ 0%	3 25%	1 8.3%	1 8.3%	~ 0%	~ 0%	~ 0%	1 8.3%	~ 0%	5.67	3	
Additional options for families (Opciones adicionales para las familias)(3)	1 7.7%	3 23.1%	2 15.4%	~ 0%	~ 0%	1 7.7%	1 7.7%	~ 0%	1 7.7%	~ 0%	1 7.7%	2 15.4%	~ 0%	1 7.7%	6.46	7	
Fresh start with proven school model (Un nuevo comienzo, con un modelo escolar de eficacia comprobada)(2)	2 15.4%	2 15.4%	2 15.4%	1 7.7%	~ 0%	~ 0%	1 7.7%	1 7.7%	1 7.7%	~ 0%	1 7.7%	~ 0%	~ 0%	2 15.4%	6.08	5	
Provides options for area children (Proporciona opciones para los niños del area)(2)	1 7.7%	2 15.4%	1 7.7%	1 7.7%	1 7.7%	1 7.7%	1 7.7%	~ 0%	~ 0%	3 23.1%	1 7.7%	~ 0%	1 7.7%	~ 0%	6.46	8	
New culture (Una nueva cultura)(1)	2 16.7%	1 8.3%	1 8.3%	1 8.3%	~ 0%	3 25%	1 8.3%	~ 0%	~ 0%	1 8.3%	~ 0%	1 8.3%	~ 0%	1 8.3%	6.00	4	
Strong leadership (Un liderazgo fuerte)	1 7.1%	2 14.3%	3 21.4%	1 7.1%	~ 0%	4 28.6%	~ 0%	~ 0%	~ 0%	1 7.1%	1 7.1%	1 7.1%	~ 0%	~ 0%	5.36	2	
Program implementation (Ejecución del programa)	~ 0%	~ 0%	~ 0%	1 8.3%	2 16.7%	2 16.7%	~ 0%	~ 0%	2 16.7%	~ 0%	2 16.7%	~ 0%	1 8.3%	~ 0%	2 16.7%	9.08	13
New curriculum (Nuevo plan de estudios)	~ 0%	~ 0%	~ 0%	3 23.1%	~ 0%	~ 0%	3 23.1%	2 15.4%	1 7.7%	~ 0%	1 7.7%	1 7.7%	2 15.4%	~ 0%	8.23	11	
Effective teachers (Maestros eficaces)	~ 0%	1 7.7%	1 7.7%	1 7.7%	~ 0%	~ 0%	~ 0%	3 23.1%	3 23.1%	1 7.7%	2 15.4%	~ 0%	1 7.7%	~ 0%	8.08	10	
Art instruction each day (Instrucción de arte cada día)	1 7.7%	~ 0%	1 7.7%	1 7.7%	1 7.7%	~ 0%	~ 0%	3 23.1%	~ 0%	~ 0%	2 15.4%	1 7.7%	1 7.7%	2 15.4%	8.62	12	
Teaches students shape decision making. (Enseñarle a los estudiantes la toma de decisiones.)	~ 0%	~ 0%	~ 0%	1 8.3%	1 8.3%	~ 0%	2 16.7%	~ 0%	~ 0%	3 25%	1 8.3%	2 16.7%	1 8.3%	1 8.3%	9.58	14	
New school leader (Un nuevo líder escolar)	2 16.7%	3 25%	~ 0%	1 8.3%	2 16.7%	~ 0%	~ 0%	2 16.7%	~ 0%	~ 0%	~ 0%	1 8.3%	1 8.3%	~ 0%	5.25	1	
New Staff (Nuevo personal)	~ 0%	1 7.7%	2 15.4%	2 15.4%	2 15.4%	1 7.7%	~ 0%	~ 0%	2 15.4%	~ 0%	~ 0%	1 7.7%	1 7.7%	1 7.7%	6.85	9	
increase cultural diversity by bringing in a DCIS/(Se incrementa la diversidad cultural al traer a DCIS)	2 14.3%	~ 0%	2 14.3%	~ 0%	3 21.4%	2 14.3%	1 7.1%	~ 0%	~ 0%	2 14.3%	~ 0%	1 7.1%	~ 0%	1 7.1%	6.29	6	
TOTALS	15	15	15	15	14	14	13	12	11	11	11	11	11	11			

Rank order the following:Oakland - Replacement Challenges/(Ordene estos en orden de prioridad. Oakland- Desafios del Reemplazo)

	1	2	3	4	5	6	7	8	9	10	11	12	13	Avg. Rank	Rank	
	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count			
Not configured to handle 3 center-based programs (No está configurado para manejar 3 programas bases)(5)	4 28.6%	2 14.3%	1 7.1%	3 21.4%	~ 0%	~ 0%	1 7.1%	1 7.1%	~ 0%	~ 0%	1 7.1%	~ 0%	1 7.1%	4.43	3	
Enrollment process understanding (El entendimiento del proceso de inscripción)(4)	~ 0%	2 18.2%	1 9.1%	1 9.1%	1 9.1%	1 9.1%	1 9.1%	1 9.1%	~ 0%	~ 0%	1 9.1%	~ 0%	2 18.2%	1 9.1%	6.91	7
Can displace many area students cause for busing (Puede reemplazar a muchos estudiantes del área debido al transporte)(1)	2 14.3%	2 14.3%	5 35.7%	1 7.1%	~ 0%	~ 0%	~ 0%	1 7.1%	1 7.1%	2 14.3%	~ 0%	~ 0%	~ 0%	4.43	2	
Displaces 126 students (Desplazar a 126 estudiantes)	3 23.1%	4 30.8%	1 7.7%	1 7.7%	2 15.4%	~ 0%	1 7.7%	~ 0%	~ 0%	~ 0%	1 7.7%	~ 0%	~ 0%	3.54	1	
Finding the right leaders (culturally appropriate/effective teachers) (Encontrar a los líderes correctos, (culturalmente apropiados/maestros eficaces))	2 14.3%	2 14.3%	1 7.1%	2 14.3%	3 21.4%	1 7.1%	~ 0%	~ 0%	1 7.1%	~ 0%	2 14.3%	~ 0%	~ 0%	4.93	4	
Significant disruption (Interrupción significativa)	3 21.4%	1 7.1%	~ 0%	~ 0%	~ 0%	4 28.6%	3 21.4%	1 7.1%	~ 0%	~ 0%	~ 0%	1 7.1%	1 7.1%	5.93	6	
Duplicates love and logic already in place (Duplica el amor y la lógica que ya está en pie)	~ 0%	~ 0%	~ 0%	~ 0%	3 27.3%	2 18.2%	~ 0%	1 9.1%	~ 0%	2 18.2%	~ 0%	1 9.1%	2 18.2%	8.45	11	
Duplicates shelter ESL language immersion (Duplica el programa de inmersión ESL protegido)	1 8.3%	~ 0%	4 33.3%	1 8.3%	1 8.3%	~ 0%	1 8.3%	~ 0%	2 16.7%	1 8.3%	~ 0%	~ 0%	1 8.3%	5.83	5	
A new beginning does not guarantee improved outcomes (Un nuevo inicio no garantiza mejores resultados)	1 8.3%	1 8.3%	~ 0%	1 8.3%	~ 0%	2 16.7%	~ 0%	1 8.3%	1 8.3%	2 16.7%	1 8.3%	2 16.7%	~ 0%	7.58	9	
Phase in/Phase out challenges (Los retos que generan los procesos progresivos de inicio y cierre)	~ 0%	~ 0%	2 15.4%	1 7.7%	~ 0%	2 15.4%	~ 0%	1 7.7%	3 23.1%	1 7.7%	2 15.4%	~ 0%	1 7.7%	7.85	10	
Replaced staff have to apply for new jobs at the District (El personal reemplazado debe solicitar nuevos empleos en el Distrito)	~ 0%	1 9.1%	~ 0%	~ 0%	~ 0%	~ 0%	2 18.2%	1 9.1%	3 27.3%	1 9.1%	1 9.1%	~ 0%	2 18.2%	8.91	12	
Limited experience of new school in community (Experiencia limitada de la nueva escuela en la comunidad)	~ 0%	~ 0%	~ 0%	3 23.1%	2 15.4%	~ 0%	2 15.4%	4 30.8%	~ 0%	~ 0%	1 7.7%	~ 0%	1 7.7%	7.08	8	
Traffic in and around area can and will increase, creating safety concerns (El tráfico alrededor y dentro del área va a aumentará, creando problemas de seguridad)	~ 0%	~ 0%	~ 0%	1 8.3%	1 8.3%	1 8.3%	1 8.3%	1 8.3%	1 8.3%	1 8.3%	1 8.3%	4 33.3%	~ 0%	9.00	13	
TOTALS	16	15	15	15	13	13	12	12	12	11	10	10	10			

Recognizing that we have come a long way in thinking about the options for our schools but that we're still in the middle of this process, what is your current feeling about this option/(Reconociendo que hemos caminado un largo camino en el pensamiento de todas la opciones para nuestras escuelas pero, aun estamos a la mitad del proceso, cual es su sentimiento en este momento sobre esta opción?)



Value	Count	Percent %
The benefits out-weigh the challenges	8	50%
The challenges out-weigh the benefits	2	12.5%
They are about equal	3	18.8%
Still don't have an opinion.	3	18.8%

Statistics	
Total Responses	16

Comments on replacement at Oakland/(Comentarios sobre el reemplazo de Oakland)

ID	Response Data
128	I think the benefits are better than the challenges in general, we need to do something for sure. I dont knwo to much about oakland but we have to better our schools.
141	I support "replacement" at Oakland.
155	none.
163	it is important that new school can accomodate all the students
164	N/A
171	This would be my last choice for the replacement model.

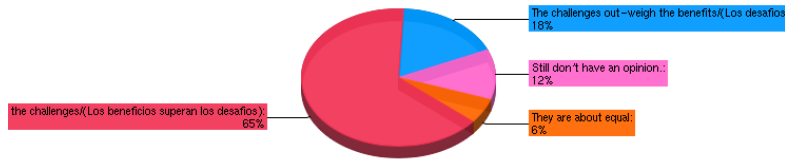
Rank order the following:Montbello - Turnaround Benefits/(ordene estos en orden de prioridad. Montbello- beneficios del cambio/Transformacion profunda)

	1	2	3	4	5	6	7	8	9	10	11	Avg. Rank	Rank
	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count		
New school must look different than old school /(La escuela nueva se debe ver diferente a la escuela vieja)(3)	7 43.8%	3 18.8%	~ 0%	1 6.3%	1 6.3%	1 6.3%	~ 0%	1 6.3%	1 6.3%	~ 0%	1 6.3%	3.50	1
Easier to implement innovations and new strategies/(Es más fácil aplicar innovaciones y nuevas estrategias)(3)	~ 0%	~ 0%	1 7.7%	1 7.7%	2 15.4%	4 30.8%	1 7.7%	1 7.7%	~ 0%	3 23.1%	~ 0%	6.62	9
More time for teaching and learning/(Más tiempo dedicado a la enseñanza y al aprendizaje)(3)	~ 0%	~ 0%	2 14.3%	2 14.3%	3 21.4%	1 7.1%	3 21.4%	1 7.1%	1 7.1%	~ 0%	1 7.1%	6.00	7
Clean Start for School & Culture/(Permite un nuevo comienzo a la escuela y a su cultura)(2)	2 12.5%	4 25%	2 12.5%	2 12.5%	2 12.5%	2 12.5%	~ 0%	~ 0%	2 12.5%	~ 0%	~ 0%	4.00	2
Want to be sure that Montbello can stack up to other competition.(2)/Asegurar que Montbello este al nivel de la competencia)	3 18.8%	3 18.8%	2 12.5%	1 6.3%	1 6.3%	~ 0%	1 6.3%	2 12.5%	2 12.5%	1 6.3%	~ 0%	4.69	3
Opportunities for teacher collaboration (oportunidades para la colaboracion entre profesores)(1)	~ 0%	~ 0%	3 21.4%	2 14.3%	1 7.1%	3 21.4%	3 21.4%	~ 0%	1 7.1%	1 7.1%	~ 0%	5.71	6
New Leadership; (Nuevo liderazgo)(1)	1 7.7%	3 23.1%	~ 0%	2 15.4%	1 7.7%	~ 0%	~ 0%	~ 0%	1 7.7%	1 7.7%	4 30.8%	6.38	8
New Staff (Nuevo personal)(1)	3 20%	2 13.3%	2 13.3%	2 13.3%	1 6.7%	~ 0%	~ 0%	1 6.7%	2 13.3%	2 13.3%	~ 0%	4.80	4
Constant data gathering (constante recopilacion de datos)	~ 0%	~ 0%	~ 0%	1 7.1%	1 7.1%	1 7.1%	3 21.4%	2 14.3%	~ 0%	2 14.3%	4 28.6%	8.29	11
High expectations for student achievement (altas expectativas para los logros de los estudiantes)	~ 0%	2 12.5%	4 25%	2 12.5%	2 12.5%	~ 0%	2 12.5%	2 12.5%	1 6.3%	~ 0%	1 6.3%	5.25	5
More likely to bring sustained change than transformation (Con mayores probabilidades de provocar cambios duraderos, que la Transformación ligera)	1 6.7%	~ 0%	1 6.7%	1 6.7%	~ 0%	3 20%	~ 0%	3 20%	2 13.3%	3 20%	1 6.7%	7.27	10
TOTALS	17	17	17	17	15	15	13	13	13	13	12		

Rank order the following: Montbello - Turnaround Challenges/(Ordewne estos en orden de prioridad. Montbello- Desafios del Cambio/Transformacion profunda)

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	Avg. Rank	Rank
	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count		
A new beginning does not guarantee improved outcomes (Un nuevo inicio no garantiza mejores resultados)(5)	4	3	~	2	~	~	~	2	~	1	1	~	~	~	4.23	1
	30.8%	23.1%	0%	15.4%	0%	0%	0%	15.4%	0%	7.7%	7.7%	0%	0%	0%		
Significant disruption (Interrupción significativa)(3)	2	~	1	1	~	1	2	~	3	3	~	~	~	~	6.62	8
	15.4%	0%	7.7%	7.7%	0%	7.7%	15.4%	0%	23.1%	23.1%	0%	0%	0%	0%		
Lots of assessments (muchos analisis)(3)	~	1	1	~	1	1	1	~	1	1	1	3	1	1	8.92	11
	0%	7.7%	7.7%	0%	7.7%	7.7%	7.7%	0%	7.7%	7.7%	7.7%	23.1%	7.7%	7.7%		
Perception of Montbello. (la percepcion de montbello)(2)	4	1	2	1	2	1	~	2	~	~	~	1	~	~	4.29	2
	28.6%	7.1%	14.3%	7.1%	14.3%	7.1%	0%	14.3%	0%	0%	0%	7.1%	0%	0%		
Fear of change/not knowing what a new Montbello would look like. (temor al cambio/no saber como se vera una nueva Montbello.(2)	~	3	3	3	1	1	1	~	1	~	1	~	~	~	4.64	3
	0%	21.4%	21.4%	21.4%	7.1%	7.1%	7.1%	0%	7.1%	0%	7.1%	0%	0%	0%		
Replaced staff have to apply for new jobs at the District (El personal reemplazado debe solicitar nuevos empleos en el Distrito)(1)	~	~	1	1	1	~	~	2	~	1	2	2	2	~	9.17	13
	0%	0%	8.3%	8.3%	8.3%	0%	0%	16.7%	0%	8.3%	16.7%	16.7%	16.7%	0%		
Something being done TO school/community not FOR school/community (Algo que se le esta haciendo a la escuela/comunidad sin ser para la escuela/comunidad)(1)	2	~	3	~	1	2	~	~	~	1	1	~	~	~	4.90	4
	20%	0%	30%	0%	10%	20%	0%	0%	0%	10%	10%	0%	0%	0%		
Costly to implement (La implementacion es costosa)	1	1	~	1	2	~	~	~	1	2	~	~	3	3	9.07	12
	7.1%	7.1%	0%	7.1%	14.3%	0%	0%	0%	7.1%	14.3%	0%	0%	21.4%	21.4%		
Finding staff that is invested in community (Encontrar personal que esta comprometido con la comunidad)	2	~	1	~	2	2	3	2	3	~	~	~	~	~	6.07	6
	13.3%	0%	6.7%	0%	13.3%	13.3%	20%	13.3%	20%	0%	0%	0%	0%	0%		
Fear of turnaround of Montbello will look like Manual. (Hay un temor de que el cambio/transformacion profunda de Montbello se vera como Manual)	1	4	3	1	2	~	1	1	~	2	~	~	~	1	5.06	5
	6.3%	25%	18.8%	6.3%	12.5%	0%	6.3%	6.3%	0%	12.5%	0%	0%	0%	6.3%		
Diverse teaching staff at Montbello currently and students/parents trust them. (Hay personal diverso en Montbello y hasta ahora los padres y los estudiantes les tienen confianza)	~	2	1	~	1	4	3	~	~	~	3	~	~	~	6.43	7
	0%	14.3%	7.1%	0%	7.1%	28.6%	21.4%	0%	0%	0%	21.4%	0%	0%	0%		
Teachers interested in learning process and communicate this to parents. (Los maestros estan interesados en el proceso de enseñanza y les comunican esto a los padres)	~	~	~	3	~	1	1	2	~	1	2	3	1	~	8.71	10
	0%	0%	0%	21.4%	0%	7.1%	7.1%	14.3%	0%	7.1%	14.3%	21.4%	7.1%	0%		
Too much change with principals at the school. (Different from start of Montbello experience to end of Montbello experience.)(Mucho cambio de directores de la escuela)	1	2	~	1	1	1	1	2	3	~	1	~	~	1	6.79	9
	7.1%	14.3%	0%	7.1%	7.1%	7.1%	7.1%	14.3%	21.4%	0%	7.1%	0%	0%	7.1%		
Extended day.(el día es mas largo)	~	~	~	~	~	~	~	~	1	~	~	3	4	4	12.75	14
	0%	0%	0%	0%	0%	0%	0%	0%	8.3%	0%	0%	25%	33.3%	33.3%		
TOTALS	17	17	16	14	14	14	13	13	13	12	12	12	11	10		

Recognizing that we have come a long way in thinking about the options for our schools but that we're still in the middle of this process, what is your current feeling about this option. (Reconociendo que hemos caminado un largo camino en el pensamiento de todas la opciones para nuestras escuelas pero, aun estamos a la mitad del proceso, cual es su sentimiento en este momento sobre esta opción?)



Value	Count	Percent %	Statistics	
The benefits out-weigh the challenges	11	64.7%	Total Responses	17
The challenges out-weigh the benefits	3	17.6%		
They are about equal	1	5.9%		
Still don't have an opinion.	2	11.8%		

Comments on turnaround at Montbello (Comentarios sobre este opción)

ID	Response Data
131	the current leadership is working to do it's best and turnaround and reorgnizing should be place on hold for for five years
141	I support "turnaround" at Montbello. However, I strongly recommend Anthony Smith as the leader. I have seen more positive changes in the short time he has been there than at any time since Antwan left.
148	I'm concerned that there is a strong perception among parents & community members that a decision has already been made at Montbello (3 schools in one) and that the legacy of Manual weighs heavily and negatively among this community, even if it's the right thing to do. I have a strong feeling that we may need to take more time to get people to the conclusion that ANY change at Montbello will be better than the current status quo.
155	none.
163	I dont think it needs a new principal, just assesment of teachers. We already have a lot of new principals and that it is not good.
164	N/A
171	I like the turnaround model for Montbello.

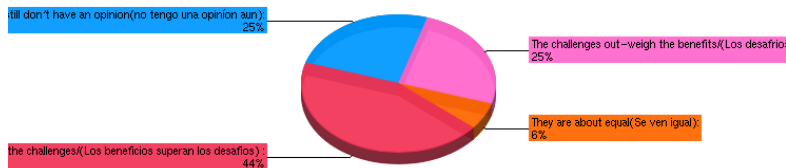
Rank order the following: Montbello - Right-size benefits/(Ordene estos en orden de prioridad. Montbello- beneficios del cambio de tamaño.

	1	2	3	4	5	6	7	8	9	10	11	12	13	Avg. Rank	Rank
	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count		
New school must look different than old school. (la escuela nueva se debe ver diferente a la escuela vieja)(3)	8 53.3%	2 13.3%	1 6.7%	1 6.7%	~ 0%	~ 0%	1 6.7%	~ 0%	~ 0%	1 6.7%	~ 0%	1 6.7%	~ 0%	3.20	1
Want to be sure that Montbello can stack up to other competition.(2)/Asegurarse que Montbello este al nivel de la competencia.	2 15.4%	3 23.1%	3 23.1%	~ 0%	1 7.7%	~ 0%	1 7.7%	1 7.7%	1 7.7%	~ 0%	1 7.7%	~ 0%	~ 0%	4.38	2
Need to understand new curric and what you're offering under new Montbello brand. (Necesidad de entender el nuevo plan de estudios y que ofrecen sobre la nueva marca de Montbello)(1)	2 16.7%	2 16.7%	1 8.3%	2 16.7%	~ 0%	1 8.3%	1 8.3%	~ 0%	~ 0%	~ 0%	1 8.3%	1 8.3%	1 8.3%	5.50	3
Smaller school easier to manage (es mas facil administrar una escuela mas pequena)	1 7.1%	4 28.6%	1 7.1%	1 7.1%	2 14.3%	1 7.1%	~ 0%	~ 0%	~ 0%	1 7.1%	1 7.1%	~ 0%	2 14.3%	5.64	4
Easier to implement innovations and new strategies (Es más fácil aplicar innovaciones y nuevas estrategias)	~ 0%	~ 0%	~ 0%	2 16.7%	2 16.7%	~ 0%	1 8.3%	1 8.3%	1 8.3%	1 8.3%	~ 0%	3 25%	1 8.3%	8.42	12
Addition of proven school model (adicion de un modelo escolar de eficacia comprobada)	~ 0%	1 7.7%	2 15.4%	1 7.7%	~ 0%	1 7.7%	1 7.7%	1 7.7%	1 7.7%	2 15.4%	1 7.7%	~ 0%	2 15.4%	7.62	9
New culture and approach (Una cultura y enfoque completamente nuevos)	2 13.3%	~ 0%	2 13.3%	~ 0%	~ 0%	~ 0%	3 20%	3 20%	2 13.3%	~ 0%	2 13.3%	~ 0%	1 6.7%	7.07	8
Additional options for families (Opciones adicionales para las familias)	~ 0%	~ 0%	1 7.7%	~ 0%	1 7.7%	4 30.8%	~ 0%	1 7.7%	1 7.7%	~ 0%	2 15.4%	1 7.7%	2 15.4%	8.38	11
Community minded (en de acuerdo con la comunidad)	~ 0%	1 7.7%	1 7.7%	~ 0%	~ 0%	~ 0%	1 7.7%	2 15.4%	2 15.4%	1 7.7%	1 7.7%	2 15.4%	2 15.4%	9.00	13
Cultural diversity and awareness (diversidad cultural y la toma de conciencia)	~ 0%	~ 0%	~ 0%	3 21.4%	1 7.1%	1 7.1%	2 14.3%	1 7.1%	1 7.1%	3 21.4%	1 7.1%	~ 0%	1 7.1%	7.71	10
Emphasis on academic achievement (enfasis en rendimiento academico)	~ 0%	1 7.1%	1 7.1%	2 14.3%	2 14.3%	1 7.1%	1 7.1%	~ 0%	2 14.3%	3 21.4%	1 7.1%	~ 0%	~ 0%	6.79	6
Increased graduation rates (incrementar el numero de graduados)	~ 0%	2 13.3%	2 13.3%	1 6.7%	3 20%	2 13.3%	~ 0%	1 6.7%	1 6.7%	1 6.7%	~ 0%	2 13.3%	~ 0%	6.13	5
Positive spotlight on Montbello/ perception of change (poner un enfoque positivo sobre el cambio y la percepcion de Montbello)	1 6.3%	~ 0%	~ 0%	2 12.5%	3 18.8%	3 18.8%	1 6.3%	2 12.5%	1 6.3%	~ 0%	1 6.3%	2 12.5%	~ 0%	6.81	7
TOTALS	16	16	15	15	15	14	13	13	13	13	12	12	12		

Rank order the following: Montbello - Right-size Challenges/(Ordenen estos en orden de prioridad. Montbello- Desafios del Cambio de tamaño)

	1	2	3	4	5	6	7	8	9	10	11	12	Avg. Rank	Rank
Perception of Montbello. (la percepcion de montbello)(2)	Count 23.1%	Count 15.4%	Count 7.7%	Count 15.4%	Count 7.7%	Count 0%	Count 0%	Count 7.7%	Count 15.4%	Count 0%	Count 0%	Count 7.7%	4.69	3
Something being done TO school/community not FOR school/community (Algo que se le esta haciendo a la escuela/comunidad sin ser, para la escuela/comunidad)(1)	3 23.1%	5 38.5%	~ 0%	~ 0%	1 7.7%	~ 0%	~ 0%	2 15.4%	1 7.7%	~ 0%	~ 0%	1 7.7%	4.23	2
Fear of turnaround of Montbello will look like Manual. (Hay un temor de que el cambio/transformacion profunda de Montbello se vera como Manual)	4 28.6%	2 14.3%	1 7.1%	2 14.3%	~ 0%	~ 0%	2 14.3%	2 14.3%	~ 0%	1 7.1%	~ 0%	~ 0%	4.21	1
Diverse teaching staff at Montbello currently and students/parents trust them. (Hay personal diverso en Montbello y hasta ahora los padres y los estudiantes les tienen confianza)	~ 0%	1 7.7%	2 15.4%	3 23.1%	1 7.7%	2 15.4%	1 7.7%	~ 0%	2 15.4%	1 7.7%	~ 0%	~ 0%	5.54	5
Significant disruption (Interrupción significativa)	~ 0%	~ 0%	3 23.1%	~ 0%	1 7.7%	~ 0%	2 15.4%	~ 0%	3 23.1%	~ 0%	3 23.1%	1 7.7%	7.69	10
Replaced staff have to apply for new jobs at the District (El personal reemplazado debe solicitar nuevos empleos en el Distrito)	1 8.3%	~ 0%	~ 0%	1 8.3%	1 8.3%	~ 0%	~ 0%	~ 0%	1 8.3%	4 33.3%	2 16.7%	2 16.7%	8.75	12
A new beginning does not guarantee improved outcomes (Un nuevo inicio no garantiza mejores resultados)	~ 0%	3 20%	2 13.3%	1 6.7%	2 13.3%	1 6.7%	~ 0%	2 13.3%	1 6.7%	2 13.3%	~ 0%	1 6.7%	5.93	6
Rivalry between schools (rivalidad entre escuelas)	1 7.7%	1 7.7%	1 7.7%	1 7.7%	1 7.7%	1 7.7%	~ 0%	1 7.7%	1 7.7%	~ 0%	4 30.8%	1 7.7%	7.23	9
Co-location challenges (desafios de coubicación)	1 6.7%	1 6.7%	3 20%	1 6.7%	2 13.3%	2 13.3%	~ 0%	4 26.7%	0 0%	1 6.7%	~ 0%	~ 0%	5.33	4
Fairness (equidad)	~ 0%	1 7.1%	2 14.3%	2 14.3%	~ 0%	1 7.1%	4 28.6%	1 7.1%	~ 0%	~ 0%	2 14.3%	1 7.1%	6.57	7
Community acceptance (aceptacion de la comunidad)	1 7.7%	~ 0%	~ 0%	~ 0%	2 15.4%	4 30.8%	3 23.1%	~ 0%	~ 0%	3 23.1%	~ 0%	~ 0%	6.62	8
May not be inclusive to all kids (podria no sentirse inclusivo para todos los ninos)	2 15.4%	~ 0%	~ 0%	~ 0%	1 7.7%	2 15.4%	1 7.7%	~ 0%	2 15.4%	~ 0%	1 7.7%	4 30.8%	7.92	11
TOTALS	16	16	15	13	13	13	13	13	13	12	12	12		

Recognizing we have come a long way thinking about the options for our schools but that we're still in the middle of this process, what is your gut feeling about this option. /(Reconociendo que hemos caminado un largo camino en el pensamiento de todas la opciones para nuestras escuelas pero, aun estamos a la mitad del proceso, cual es su sentimiento en este momento sobre esta opción?)



Value	Count	Percent %
The benefits out-weigh the challenges	7	43.8%
The challenges out-weigh the benefits	4	25%
They are about equal	1	6.3%
I don't know	4	25%

Statistics	
Total Responses	16

Comments on right-sizing at Montbello/(Comentarios sobre este opción)

ID	Response Data
128	Im confused with this one
131	leave montbello alone and its leadership give it a chance.
140	Something MUST be done to move this HS in the correct direction!
141	I do not support "replacement" at Montbello. A strong vision and follow through as Anthony has is all Montbello H.S. needs to be successful.
148	same as turanround comments
149	I feel the students need to weigh in in this process. I feel it is critical for them to let us know what they think for they school.
155	none.
163	Having three schools in the same school is to much maybe. and if each school has a pricipal is too much money spent
164	N/A
168	Not sure this would be the best option with the school's location right in the middle of the neighborhood. I would like more info on this option. How would the right-sizing work? Would another school come in also?

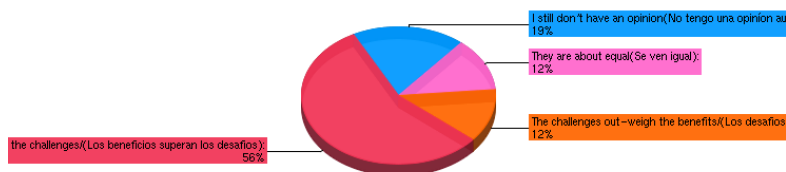
Rank order the following:Montbello - Add programs Benefits/(Ordene estos en orden de prioridad. Montbello- Beneficios de Agregar Programas)

	1	2	3	4	5	6	7	8	9	10	11	12	Avg. Rank	Rank
	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count		
New school must look different than old school. (la escuela nueva se debe ver diferente a la escuela vieja)(3)	6 42.9%	2 14.3%	~ 0%	~ 0%	1 7.1%	~ 0%	~ 0%	~ 0%	1 7.1%	2 14.3%	2 14.3%	~ 0%	4.71	2
Show me a shared school. Can't visual what 3 schools in one looks like.(Enseñame una escuela compartida. No puedo visualizar como se ven 3 escuelas en una)(2)	~ 0%	2 18.2%	2 18.2%	1 9.1%	1 9.1%	1 9.1%	~ 0%	~ 0%	~ 0%	~ 0%	1 9.1%	3 27.3%	6.55	9
Want to be sure that Montbello can stack up to other competition.(2)/(Asegurar que Montbello pueda estar	~ 0%	3 23.1%	1 7.7%	~ 0%	~ 0%	2 15.4%	3 23.1%	~ 0%	2 15.4%	1 7.7%	1 7.7%	~ 0%	6.23	8
Need to understand new curric and what you're offering under new Montbello brand. (Necesidad de entender el nuevo plan de estudios y que ofrecen sobre la nueva marca de Montbello)(1)	1 7.7%	~ 0%	3 23.1%	2 15.4%	1 7.7%	1 7.7%	~ 0%	3 23.1%	~ 0%	~ 0%	1 7.7%	1 7.7%	5.85	4
Allows students to accelerate acquisition of college degree	1 6.7%	2 13.3%	3 20%	2 13.3%	~ 0%	~ 0%	2 13.3%	2 13.3%	2 13.3%	~ 0%	1 6.7%	~ 0%	5.40	3
Increased graduation rates (incrementar el numero de graduados)	1 6.7%	~ 0%	2 13.3%	3 20%	2 13.3%	1 6.7%	1 6.7%	1 6.7%	2 13.3%	1 6.7%	1 6.7%	~ 0%	5.93	5
High Achievement (alto logro)	2 13.3%	2 13.3%	2 13.3%	~ 0%	4 26.7%	3 20%	~ 0%	1 6.7%	1 6.7%	~ 0%	~ 0%	~ 0%	4.47	1
Provides early college program and college course credit/(Provee un program de antes de la universidad-College y cursos que den creditos de la universidad-College)	2 14.3%	1 7.1%	~ 0%	~ 0%	3 21.4%	1 7.1%	1 7.1%	2 14.3%	4 28.6%	~ 0%	~ 0%	~ 0%	6.00	6
Cultural diversity (diversidad cultural)	~ 0%	~ 0%	1 7.7%	2 15.4%	~ 0%	~ 0%	3 23.1%	2 15.4%	~ 0%	~ 0%	3 23.1%	2 15.4%	8.08	12
Provides additional choices for students and parents (mas opciones para los estudiantes y padres)	1 8.3%	1 8.3%	~ 0%	1 8.3%	~ 0%	1 8.3%	2 16.7%	1 8.3%	~ 0%	3 25%	~ 0%	2 16.7%	7.42	10
Community excitement (emocion en la comunidad)	~ 0%	1 8.3%	1 8.3%	2 16.7%	1 8.3%	~ 0%	~ 0%	~ 0%	1 8.3%	4 33.3%	~ 0%	2 16.7%	7.58	11
Retain neighborhood kids (retener a los niños del vecindarios)	2 14.3%	1 7.1%	~ 0%	2 14.3%	~ 0%	3 21.4%	1 7.1%	1 7.1%	~ 0%	2 14.3%	2 14.3%	~ 0%	6.21	7
TOTALS	16	15	15	15	13	13	13	13	13	13	12	10		

Rank order the following: Montbello - Add programs Challenges (Ordene estos en orden de prioridad. Montbello- Desafios de Agregar Programas)

	1	2	3	4	5	6	7	8	9	10	11	Avg. Rank	Rank
	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count		
Perception of Montbello. (la percepcion de montbello)(2)	3 25%	~ 0%	2 16.7%	1 8.3%	~ 0%	~ 0%	2 16.7%	1 8.3%	2 16.7%	1 8.3%	~ 0%	5.25	4
Infrastructure at Montbello would require modifications. (la infraestructura de Montbello va a requerir modificaciones)(1)	7 46.7%	3 20%	1 6.7%	2 13.3%	~ 0%	1 6.7%	~ 0%	~ 0%	1 6.7%	~ 0%	~ 0%	2.60	1
Something being done TO school/community not FOR school/community (Algo que se le esta haciendo a la escuela/comunidad sin ser para la escuela/comunidad)(1)	2 20%	~ 0%	2 20%	2 20%	1 10%	1 10%	~ 0%	1 10%	1 10%	~ 0%	~ 0%	4.40	3
Fear of turnaround of Montbello will look like Manual. Hay un temor de que el cambio/transformacion profunda de Montbello se vera como Manual)	2 15.4%	4 30.8%	1 7.7%	1 7.7%	1 7.7%	1 7.7%	1 7.7%	~ 0%	~ 0%	1 7.7%	1 7.7%	4.31	2
Diverse teaching staff at Montbello currently and students/parents trust them. (Hay personal diverso en Montbello y hasta ahora los padres y los estudiantes les tienen confianza)	~ 0%	1 7.7%	1 7.7%	3 23.1%	1 7.7%	3 23.1%	2 15.4%	1 7.7%	~ 0%	1 7.7%	~ 0%	5.54	5
Teachers should have more freedom to use different methods of teaching the curriculum.(Los maestros necesitan mas libertad para usar diferentes metodos de ensenanza del plan de estudios)	1 7.1%	1 7.1%	2 14.3%	1 7.1%	2 14.3%	2 14.3%	~ 0%	1 7.1%	2 14.3%	~ 0%	2 14.3%	5.93	6
Students need more than an ELA program. (Los estudiantes necesitan mas que un progmmama de ELA)	~ 0%	1 7.7%	2 15.4%	~ 0%	2 15.4%	1 7.7%	2 15.4%	2 15.4%	1 7.7%	2 15.4%	~ 0%	6.38	8
Change what's negative and back about Montbello and keep it as one school. (Cambiar lo que es negativo para Montbello y dejarla como una escuela)	~ 0%	1 8.3%	~ 0%	1 8.3%	2 16.7%	2 16.7%	~ 0%	3 25%	2 16.7%	1 8.3%	~ 0%	6.67	9
Co-location challenges (desafios de coubicación)	~ 0%	3 21.4%	1 7.1%	~ 0%	1 7.1%	2 14.3%	2 14.3%	2 14.3%	1 7.1%	~ 0%	2 14.3%	6.21	7
A new beginning does not guarantee improved outcomes (Un nuevo inicio no garantiza mejores resultados)	1 7.1%	~ 0%	2 14.3%	2 14.3%	1 7.1%	~ 0%	2 14.3%	~ 0%	1 7.1%	3 21.4%	2 14.3%	6.79	10
Staffing of program (el personal uno de los retos)	~ 0%	1 7.7%	1 7.7%	1 7.7%	3 23.1%	~ 0%	1 7.7%	1 7.7%	1 7.7%	2 15.4%	2 15.4%	6.92	11
TOTALS	16	15	15	14	14	13	12	12	12	11	9		

Recognizing we have come a long way thinking about the options for our schools but that we're still in the middle of this process, what is your gut feeling about this option. /(Reconociendo que hemos caminado un largo camino en el pensamiento de todas la opciones para nuestras escuelas pero, aun estamos a la mitad del proceso, cual es su sentimiento en este momento sobre esta opción?)



Value	Count	Percent %
The benefits out-weigh the challenges	9	56.3%
The challenges out-weigh the benifits	2	12.5%
They are about equal	2	12.5%
I don't know	3	18.8%

Statistics	
Total Responses	16

Comments on adding programs at Montbello/(Comentarios sobre este opción)

ID	Response Data
140	Something MUST be done to move this HS in the correct direction!
141	I do not support this option at all!
148	see turnaround comments
155	none.
161	I did not participate in this table, it is hard to know all the details...
163	give the principal and the school new tools and opportunities to do better. Also, adding a technical academy or school at least students can leave with a technical degree
164	N/A
168	I would like to know more about this option. Not enough info on this survey. What do these mean? What programs would be added?

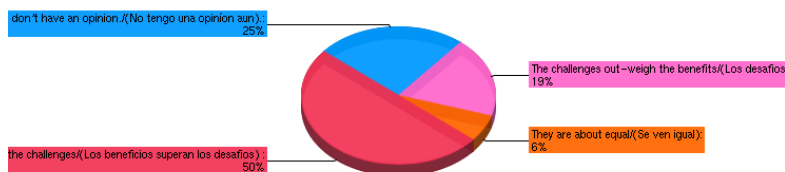
Rank order the following:Noel - Turnaround Benefits.(Ordenen estos en orden de prioridad. Noel - Beneficios del Cambio/Transformacion Profunda)

	1	2	3	4	5	6	7	8	Avg. Rank	Rank
	Count	Count	Count	Count	Count	Count	Count	Count		
Building healthy school culture (i.e. the launching/unveiling of a new set of high expectations for parents and students; reinventing perception of school in community, and increasing accountability for the success of the new school) (Construir una cultura saludable- el iniciar o redescubrir una nueva serie de expectativas para los padres y maestros, reinventar la percepcion de la escuela en la comunidad y un aumento de la responsabilidad de la escuela en la comunidad)(4)	7 46.7%	5 33.3%	~ 0%	~ 0%	~ 0%	1 6.7%	1 6.7%	1 6.7%	2.53	1
More likely to bring sustained change than transformation (Con mayores probabilidades de provocar cambios duraderos, que la Transformación profunda)(4)	2 14.3%	2 14.3%	1 7.1%	3 21.4%	3 21.4%	1 7.1%	2 14.3%	~ 0%	4.00	2
Urgent; focus on creating dramatic change in a short period of time (Urgente; se enfoca en crear un cambio dramático en un periodo de tiempo muy corto)(3)	1 8.3%	1 8.3%	4 33.3%	1 8.3%	1 8.3%	2 16.7%	1 8.3%	1 8.3%	4.25	3
New Staff (Nuevo personal)(3)	2 15.4%	~ 0%	~ 0%	3 23.1%	2 15.4%	3 23.1%	2 15.4%	1 7.7%	4.92	7
Build something brand new with a brand new team (construir algo nuevo con un equipo nuevo)(1)	1 7.1%	3 21.4%	1 7.1%	3 21.4%	2 14.3%	1 7.1%	1 7.1%	2 14.3%	4.36	5
Easier to implement innovations and new strategies (Es más fácil aplicar innovaciones y nuevas estrategias)(1)	~ 0%	1 7.1%	6 42.9%	~ 0%	3 21.4%	3 21.4%	~ 0%	1 7.1%	4.36	4
Clean Start for School (Permite a la escuela comenzar desde cero)	1 7.7%	2 15.4%	1 7.7%	3 23.1%	1 7.7%	1 7.7%	4 30.8%	~ 0%	4.54	6
More time for teaching and learning (Más tiempo dedicado a la enseñanza y al aprendizaje)	1 7.1%	1 7.1%	2 14.3%	~ 0%	1 7.1%	1 7.1%	2 14.3%	6 42.9%	5.86	8
TOTALS	15	15	15	13	13	13	13	12		

Rank order the following:Noel - Turnaround Challenges/(Ordene esots en orden de prioridad. Noel- Desafios del Cambio/Transformacion Completa)

	1	2	3	4	5	6	Avg. Rank	Rank
	Count	Count	Count	Count	Count	Count		
Principal/leadership turnover - lack of stability (Un cambio del director o del personal-le quita estabilidad)(4)	9 60%	3 20%	1 6.7%	1 6.7%	~ 0%	1 6.7%	1.87	1
Significant disruption (Interrupción significativa)	3 21.4%	7 50%	2 14.3%	2 14.3%	~ 0%	~ 0%	2.21	2
Replaced staff have to apply for new jobs at the District (El personal reemplazado debe solicitar nuevos empleos en el Distrito)	1 9.1%	1 9.1%	5 45.5%	~ 0%	3 27.3%	1 9.1%	3.55	4
A new beginning does not guarantee improved outcomes (Un nuevo inicio no garantiza mejores resultados)	2 13.3%	3 20%	3 20%	4 26.7%	2 13.3%	1 6.7%	3.27	3
Costly to implement (La aplicación es costosa)	1 6.7%	~ 0%	3 20%	4 26.7%	4 26.7%	3 20%	4.27	5
IEP support to ESL (IEP apoyo a ESL)	~ 0%	2 14.3%	2 14.3%	2 14.3%	4 28.6%	4 28.6%	4.43	6
TOTALS	16	16	16	13	13	10		

Recognizing that we have come a long way in thinking about the options for our schools but that we're still in the middle of this process, what is your current feeling about this option./(Reconociendo que hemos caminado un largo camino en el pensamiento de todas la opciones para nuestras escuelas pero, aun estamos a la mitad del proceso, cual es su sentimiento en este momento sobre esta opción?)



Value	Count	Percent %
The benefits out-weigh the challenges	8	50%
The challenges out-weigh the benefits	3	18.8%
They are about equal	1	6.3%
Still don't have an opinion.	4	25%

Statistics	
Total Responses	16

Comments on turnaround at Noel/(Comentarios sobre este opción)

ID	Response Data
131	another example of leadership changes , leave the current leadership in place and time to effect changes.
141	I strongly support "turnaround" at Noel.
149	I did no participate in this table I am not sure of all the details.
152	Turnaround at Noel is already underway with the turnaround grant. We have 25% turnover in our teaching staff and we have plans in place to continue recruiting teachers to meet the needs of our students. Based on feedback that I've heard from the staff, they feel like we are on the right path and are dedicated to the 3 year transformation plan.
155	none.
164	N/A
168	A turnaround strategy would have to be extremely aggressive in order to work.

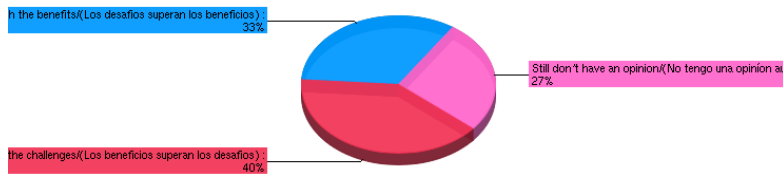
Rank order the following:Noel - Right-size Benefits/(Ordene en orden de prioridad. Noel- Beneficios del Cambio de Tamaño)

	1	2	3	4	5	6	Avg. Rank	Rank
	Count	Count	Count	Count	Count	Count		
The smaller size could make it easier to implement innovations and new strategies (Es más fácil aplicar innovaciones y nuevas estrategias)(1)	8 61.5%	2 15.4%	2 15.4%	~ 0%	1 7.7%	~ 0%	1.77	1
Smaller school easier to manage (es mas facil administrar una escuela mas pequena)(1)	2 16.7%	1 8.3%	2 16.7%	3 25%	1 8.3%	3 25%	3.75	4
New culture and approach (Una cultura y enfoque completamente nuevos)(1)	1 9.1%	5 45.5%	3 27.3%	1 9.1%	1 9.1%	~ 0%	2.64	2
Addition of proven school model (adicion de un modelo escolar de eficacia comprobada)	~ 0%	1 9.1%	3 27.3%	3 27.3%	3 27.3%	1 9.1%	4.00	5
Additional options for families (Opciones adicionales para las familias)	1 7.7%	1 7.7%	1 7.7%	3 23.1%	2 15.4%	5 38.5%	4.46	6
Provides accommodation for location of another high quality MS program into building, using building to maximum capacity (Provee el acomodar a otro programa de Middle School de alta calidad dentro del edificio y se usa el edificio a su maxima capacidad)	2 16.7%	3 25%	1 8.3%	2 16.7%	3 25%	1 8.3%	3.33	3
TOTALS	14	13	12	12	11	10		

Rank order the following:Noel - Right-size Challenges/(Ordene estos en orden de prioridad. Noel- Desafios del Cambio de Tamaño).

	1	2	3	4	5	6	7	8	9	10	11	Avg. Rank	Rank
	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count		
Perception of the community that some kids will be displaced or "gotten rid of" (percepcion de la comunidad de que algunos niños seran despalzados o practicamente eliminados)	10 71.4%	2 14.3%	1 7.1%	~ 0%	~ 0%	1 7.1%	~ 0%	~ 0%	~ 0%	~ 0%	~ 0%	1.64	1
KIPP model may be unappealing or inaccessible to some families (el modelo KIPP tal vez no sea atractivo o sea inaccesible para algunas familias)	~ 0%	1 7.7%	1 7.7%	6 46.2%	~ 0%	2 15.4%	~ 0%	1 7.7%	1 7.7%	1 7.7%	~ 0%	5.23	4
If you co-locate a district school and a charter school, there would be an equity issue in the building (inequities in learning time, resources, extracurricular)/(Si se comparte la ubicacion con una escuela del Distriot y una excuela Charter habra un problema con la igualdad (desigualdades en el tiempo de enseñanza, recurso, extras en el plan de estudios)	1 7.1%	8 57.1%	4 28.6%	~ 0%	~ 0%	~ 0%	~ 0%	~ 0%	1 7.1%	~ 0%	~ 0%	2.71	2
Difficult to assign a boundary for KIPP (dificultad al asignar una division o limite para KIPP)	2 14.3%	1 7.1%	2 14.3%	2 14.3%	1 7.1%	2 14.3%	1 7.1%	~ 0%	~ 0%	2 14.3%	1 7.1%	5.21	3
Significant disruption (Interrupción significativa)	1 8.3%	1 8.3%	~ 0%	~ 0%	3 25%	2 16.7%	2 16.7%	~ 0%	2 16.7%	1 8.3%	~ 0%	6.00	5
Replaced staff have to apply for new jobs at the District (El personal reemplazado debe solicitar nuevos empleos en el Distrito)	~ 0%	~ 0%	2 18.2%	1 9.1%	3 27.3%	~ 0%	1 9.1%	~ 0%	1 9.1%	2 18.2%	1 9.1%	6.55	7
A new beginning does not guarantee improved outcomes (Un nuevo inicio no garantiza mejores resultados)	1 7.7%	1 7.7%	2 15.4%	~ 0%	~ 0%	~ 0%	3 23.1%	3 23.1%	~ 0%	1 7.7%	2 15.4%	6.62	8
Phase in/Phase out challenges (Los retos que generan los procesos progresivos de inicio y cierre)	~ 0%	1 7.7%	1 7.7%	3 23.1%	1 7.7%	1 7.7%	3 23.1%	~ 0%	1 7.7%	1 7.7%	1 7.7%	6.08	6
Co-location challenges (desafios de co-ubicación)	~ 0%	~ 0%	1 7.7%	1 7.7%	4 30.8%	1 7.7%	~ 0%	3 23.1%	1 7.7%	1 7.7%	1 7.7%	6.69	9
Competition between schools (competencia entre las escuelas)	~ 0%	~ 0%	~ 0%	1 7.7%	~ 0%	2 15.4%	1 7.7%	3 23.1%	3 23.1%	2 15.4%	1 7.7%	8.08	10
The budget for the new school will be "right-sized" too. (El presupuesto de la nueva escuela sera "adaptado" tambien.	~ 0%	~ 0%	1 8.3%	~ 0%	1 8.3%	1 8.3%	1 8.3%	2 16.7%	2 16.7%	1 8.3%	3 25%	8.17	11
TOTALS	15	15	15	14	13	12	12	12	12	12	10		

Recognizing that we have come a long way in thinking about the options for our schools but that we're still in the middle of this process, what is your current feeling about this option. //(Reconociendo que hemos caminado un largo camino en el pensamiento de todas la opciones para nuestras escuelas pero, aun estamos a la mitad del proceso, cual es su sentimiento en este momento sobre esta opción?)



Value	Count	Percent %
The benefits out-weigh the challenges	6	40%
The challenges out-weigh the benefits	5	33.3%
They are about equal		0%
Still don't have an opinion.	4	26.7%

Statistics	
Total Responses	15

Comments on right-sizing at Noel/(Comentarios sobre este opción)

ID	Response Data
131	same as the other
141	Do not support this option.
149	i was not part of this conversation I dont know the details.
152	Based on the structure of this building, it would be challenging to co-locate a second school. Because of the "electives" wing on the first floor, there isn't a lot of extra classroom space for a full charter school. In addition, by placing two schools with the same grade structure under one roof, then the two schools are competing for the same students. I think it would be better to have a high school or elementary program instead of another middle school. Another idea that has come from the staff would be to right size Noel and then co-locate community based programs, ie Beacons, City Year, etc. This would align with the FNECC guiding principles. Also worth noting, there are many families here with children in different grades. Any kind of downsize needs to be thoughtful and designed to meet the specific needs of our families.
155	none.
164	N/A

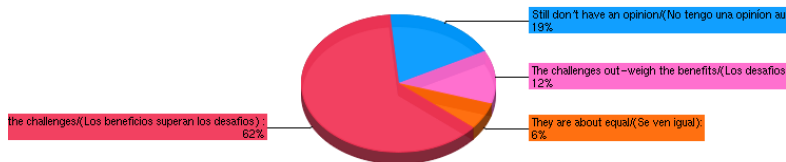
Rank order the following:Noel - Change program Benefits/(Ordene estos en orden de prioridad. Noel- Beneficios por el Cambio de Programa)

	1	2	3	4	5		
	Count	Count	Count	Count	Count	Avg. Rank	Rank
Replication of DPS models that are successful(3)/(Replicacion de los modelos del DPS que tiene exito)	5 33.3%	3 20%	1 6.7%	2 13.3%	4 26.7%	2.80	3
Positive perception in the community that FNE is focus(2)/(Percepcion positiva de la comunidad de que el area del FNE esta enfocada)	7 43.8%	5 31.3%	2 12.5%	2 12.5%	~ 0%	1.94	1
Potential opportunity for themed school to provide well-rounded "non-academic" learning experiences. (1)/(Oportunidades potenciales para escuelas tematicas para proveer oportunidades "No academicas" que son completas.	2 13.3%	6 40%	5 33.3%	~ 0%	2 13.3%	2.60	2
Provides additional choices for students and parents (mas opciones para los estudiantes y padres)(1)	2 14.3%	~ 0%	4 28.6%	5 35.7%	3 21.4%	3.50	4
Exciting option for the community (una oportunidad emocionante para la comunidad)	~ 0%	2 14.3%	3 21.4%	6 42.9%	3 21.4%	3.71	5
TOTALS	16	16	15	15	12		

Rank order the following: Noel - Change program Challenges/(Ordene en orden de prioridad. Noel- Desafios en el Cambio del programa)

	1	2	3	4	5	6	7	Avg. Rank	Rank
	Count	Count	Count	Count	Count	Count	Count		
A new beginning does not guarantee improved outcomes (Un nuevo inicio no garantiza mejores resultados)(3)	8 57.1%	1 7.1%	1 7.1%	1 7.1%	~ 0%	1 7.1%	2 14.3%	2.64	1
Acceptance of new changes(3)/(Aceptacion de los nuevos cambios)	3 23.1%	3 23.1%	1 7.7%	1 7.7%	4 30.8%	~ 0%	1 7.7%	3.31	3
Challenge to come to consensus on a new program and then to market it(2)/(Existe un reto en encontrar un acuerdo general en un nuevo programa y despues en hacer la mercadotecnia)	3 20%	5 33.3%	3 20%	~ 0%	~ 0%	3 20%	1 6.7%	3.13	2
Short timeline for development of new program, including hiring of new staff to plan and implement(1)/(El tiempo es muy corto para desarrollar un nuevo programa incluyendo el contratar al personal para implementar el plan)	1 6.7%	4 26.7%	4 26.7%	3 20%	1 6.7%	1 6.7%	1 6.7%	3.40	4
Demand for new program/(Se pide de un nuevo programa)	~ 0%	2 14.3%	3 21.4%	4 28.6%	1 7.1%	1 7.1%	3 21.4%	4.36	6
Reluctance of parents currently attending school if new program is not desirable; need to change to new school/(Una negativa de los padres que sus hijo asisten a la escuela si el programam no es deseable, se van a querer cambiar a otra escuela)	1 6.7%	1 6.7%	3 20%	5 33.3%	5 33.3%	~ 0%	~ 0%	3.80	5
Costly to plan and implement/(Es costoso para planear e implementar)	~ 0%	~ 0%	~ 0%	1 7.1%	2 14.3%	7 50%	4 28.6%	6.00	7
TOTALS	16	16	15	15	13	13	12		

Recognizing that we have come a long way in thinking about the options for our schools but that we're still in the middle of this process, what is your current feeling about this option./(Reconociendo que hemos caminado un largo camino en el pensamiento de todas la opciones para nuestras escuelas pero, aun estamos a la mitad del proceso, cual es su sentimiento en este momento sobre esta opción?)



Value	Count	Percent %
The benefits out-weigh the challenges	10	62.5%
The challenges out-weigh the benefits	2	12.5%
They are about equal	1	6.3%
Still don't have an opinion.	3	18.8%

Statistics	
Total Responses	16

Comments on changing programs at Noel/(Comentarios sobre este opción)

ID	Response Data
141	I would support this option as long as it's not a replicate of something we already have in the FNE.
152	To implement a new arts program the school would need a full year to get plans in place. I would recommend an opening date of Fall 2012. Even with the addition of an arts program, the school still needs intensive instructional support for ALL. Continued implementation of the turnaround grant while the arts school is being planned would allow us to have the instructional systems in place.
155	none.
164	N/A
168	Would like to see a combination turnaround with a program change at Noel.

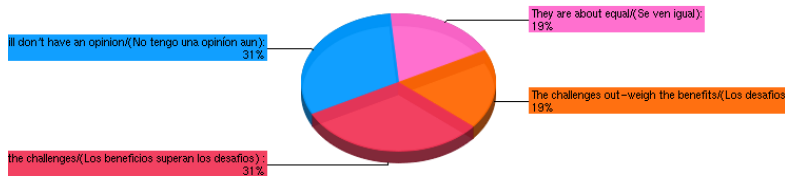
Rank order the following: Noel - Change grade structure Benefits/(Ordene estos en orden de prioridad. Noel- Beneficios en el Cambio en la estructura de los grados)

	1	2	3	4		
	Count	Count	Count	Count	Avg. Rank	Rank
Work with students over extended time for 7 years rather than 3; better able to focus on individual student needs, develop relationships, and make a bigger impact over time (if that's the right thing for that student)/(Trabajar con los estudiantes por periodos largos de tiempo por 7 años en lugar de 3;mejorar el enfoque personal en las necesidades del estudiante, desarrollar relaciones, y hacer un impacto mas fuerte a lo largo del tiempo-Si es que eso es lo mejor para el estudiante)	9 60%	2 13.3%	3 20%	1 6.7%	1.73	1
Smaller learning environment/(Un ambiente mas pequeño para el aprendizaje)	5 31.3%	3 18.8%	5 31.3%	3 18.8%	2.38	2
More focused on student needs and success/(Mas enfoque en las necesidades de los estudiantes y su exito)	1 6.7%	7 46.7%	1 6.7%	6 40%	2.80	3
Provides an additional HS option for the FNE/(Provee una opcion mas para la preparatoria-high School para el area noreste.	1 6.3%	4 25%	6 37.5%	5 31.3%	2.94	4
TOTALS	16	16	15	15		

Rank order the following: Noel - Change grade structure Challenges/(Ordene estos en orden de prioridad. Noel- Cambiar la estructura de los grados)

	1	2	3	4	5	6	7		
	Count	Count	Count	Count	Count	Count	Count	Avg. Rank	Rank
Ensuring every student has a high quality school to attend as this may displace MS students(1)/(Asegurar que cada estudiante tiene una escuela de alta calidad adonde asistir y esto tal vez desplace a estudiantes de secundaria)	9 64.3%	2 14.3%	2 14.3%	~ 0%	~ 0%	1 7.1%	~ 0%	1.79	1
How to be inclusive and equitable in terms of access to the program(1)/(Como ser inclusivo y equitativo en terminos de acceso al programa)	3 18.8%	3 18.8%	1 6.3%	3 18.8%	~ 0%	1 6.3%	5 31.3%	4.06	5
Would compete with Montbello, MLK, DSST/(Competiria con Montbello, MLK, DSST)	1 7.1%	4 28.6%	3 21.4%	2 14.3%	1 7.1%	2 14.3%	1 7.1%	3.57	3
Numerous requirements to comply with high school requirements/(Muchos tramites para cumplir con los requisitos de la escuela preparatoris-High School)	~ 0%	2 14.3%	5 35.7%	2 14.3%	3 21.4%	~ 0%	2 14.3%	4.00	4
Doesn't necessarily result in improved student outcomes/(Como esto ayuda a mejorar el rendimiento?)	1 6.7%	1 6.7%	1 6.7%	~ 0%	3 20%	4 26.7%	5 33.3%	5.33	7
Room for all who want to attend/(lugar para todos los que quieran asistir)	~ 0%	4 30.8%	3 23.1%	3 23.1%	1 7.7%	2 15.4%	~ 0%	3.54	2
Some students do not want to stay at the same school for MS and HS/(Algunos estudiantes no se quieren quedar en lamisma escuela para la secundaria o la preparatoris -High School)	2 14.3%	~ 0%	~ 0%	4 28.6%	5 35.7%	3 21.4%	~ 0%	4.36	6
TOTALS	16	16	15	14	13	13	13		

Recognizing that we have come a long way in thinking about the options for our schools but that we're still in the middle of this process, what is your current feeling about this option. /(Reconociendo que hemos caminado un largo camino en el pensamiento de todas la opciones para nuestras escuelas pero, aun estamos a la mitad del proceso, cual es su sentimiento en este momento sobre esta opción?)



Value	Count	Percent %
The benefits out-weigh the challenges	5	31.3%
The challenges out-weigh the benefits	3	18.8%
They are about equal	3	18.8%
Still don't have an opinion.	5	31.3%

Statistics	
Total Responses	16

Comments on changing grade structure at Noel/(Comentarios sobre este opción)

ID	Response Data
141	Would relieve overcrowding in FNE high schools
149	I dont have enough knoweledge of this option yet.
152	As an extension of an arts program, would be to build a arts/tech alternative high school.
155	none.
161	I did not participate in this conversation but I am sure the committee members worked on it in detail
164	N/A

